

Literacy

- To continue with the Read, Write, Inc scheme- learning to recognise and write it.
- To hear and say the initial sounds in words.
- To recognise words with the same initial sound
- To spot and suggest rhymes
- To count or clap syllables in a word
- a new sound weekly.
- To write some or all their name.
- To write some letters accurately.
- To engage in extended conversations about stories, learning new vocabulary.
- To read some simple CVC words.
- To write some CVC words.



Curriculum Map Summer Term 2022 Pre-School

Mathematics

- To count numbers up to 10. Extension to count numbers to 20.
- To recognize numbers up to 10. Extension is to recognize numbers to 20.
- To compare quantities using language: 'more than', 'fewer than'.
- To talk about and identify patterns in the environment. For example: stripes on clothes, designs on rugs and wallpaper.
- To create simple repeating patterns such as – stick, leaf, stick, leaf.
- To notice and correct an error in a repeating pattern.
- To describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- To make comparisons between objects relating to size
- To make comparisons between objects relating to length
- To make comparisons between objects relating to weight
- To make comparisons between objects relating to capacity
- To understand and use positional language – for example, "The bag is under the table,"
- To discuss routes and locations, using words like 'in front of' and 'behind'.

Understanding the World

- To show interest in different occupations
- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- To plant seeds and care for growing plants.
- To understand the key features of the life cycle of a plant
- To understand the key features of the lifecycle of a butterfly.
- To begin to understand the need to respect and care for the natural environment and all living things.

Ways to support your son at home:

- Help towards your son being independent so he can:
 - Eat with a knife and fork
 - Be toilet trained and use the toilet with minimal help.
 - Put on his own coat and fasten his zip.
 - Put on and take off his shoes and socks
- Help your son to write his own name.
- Practise using scissors.
- Read a variety of bedtime stories. Encourage your son to find the letters he has learnt in class in the bedtime stories.
- Play board games which promote sharing and turn taking
- Plays games such as 'Eye Spy' to help boys hear and say the initial sounds in words.
- Practice identifying numbers and letters in the environment.

P.S.H.E.

Relationships:

- To identify some of the jobs we do in our family.
- To know how to make friends.
- To think of ways to solve problems with friends.
- To understand the impact of unkind words.
- To use calm me time to manage our feelings.
- To know how to be a good friend.

Changing Me:

- To name parts of the body.
- To name some foods which are healthy and things we can do to stay healthy.
- To understand that we all grow from babies to adults.
- To express how we feel about moving to Reception.
- To talk about any worries and/or things we are looking forward to about being in Reception.
- To share memories of the best bits of Pre-School.

Physical Development

- To work on shape reaction times through races, relays and using equipment like balls, cones and bean bags.
- To develop balance and control

Yoga

- The focus will be on beach and the sea. We will learn postures associated with holidays and travel.
- The Pre-School boys will look at the poem, 'Commotion in the Ocean' and will use this as a stimulus.
- Partner and group postures will be further developed as well as a consolidation of existing postures.

Art

- To explore the seasons through colour and shape
- To use colour mixing To create a simple collage piece
- To develop drawing and fine motor control
- To use mixed art media

Music

- To be able to respond to changes in dynamics using instruments and voice.
- To be able to respond to changes in tempo.
- To be able to respond to changes in pitch and describe sounds as 'higher' or 'lower'.
- To sing pitches accurately over range of a major third.
- To be able to copy simple melodic phrases between nitches of a maior third.

Drama

- To take part in simple pretend play, using an object to represent something else even though they are not similar.
- To respond to what they have heard, expressing their thoughts and feelings.
- To play instruments with increasing control to express their feelings and ideas.

Spanish

- Tto consolidate knowledge of pet vocabulary.
- To learn how to say their name, their age and where they live in Spanish.
- To learn days of the week,

Trips:

A trip to the Airport- Wednesday 11th May 2022