

Literacy

To continue with the Read, Write, Inc scheme- learning to recognise and write it.
To hear and say the initial sounds in words.
To recognise words with the same initial sound
To spot and suggest rhymes
To count or clap syllables in a word
a new sound weekly.
To write some or all their name.
To write some letters accurately.
To engage in extended conversations about stories, learning new vocabulary.
To read some simple CVC words.
To write some CVC words.



Curriculum Map Summer Term 2025 Pre-School

Mathematics

To count numbers up to 10. Extension to count numbers to 20.
To recognize numbers up to 10. Extension is to recognise numbers to 20.
To compare quantities using language: 'more than', 'fewer than'.
To talk about and identify patterns in the environment. For example: stripes on clothes, designs on rugs and wallpaper.
To create simple repeating patterns such as – stick, leaf, stick, leaf.
To notice and correct an error in a repeating pattern.
To describe a sequence of events, real or fictional, using words such as 'first', 'then...'
To make comparisons between objects relating to size.
To make comparisons between objects relating to length.
To make comparisons between objects relating to weight.
To make comparisons between objects relating to capacity.
To understand and use positional language – for example, "The bag is under the table,"
To discuss routes and locations, using words like 'in front of' and 'behind'.

Understanding the World

To show interest in different occupations
To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
To plant seeds and care for growing plants.
To understand the key features of the life cycle of a plant
To understand the key features of the lifecycle of a butterfly.
To begin to understand the need to respect and care for the natural environment and all living things.

Ways to support your son at home:

- Help towards your son being independent so he can:
 - Eat with a knife and fork
 - Be toilet trained and use the toilet with minimal help.
 - Put on his own coat and fasten his zip.
 - Put on and take off his shoes and socks
- Help your son to write his own name.
- Practise using scissors.
- Read a variety of bedtime stories. Encourage your son to find the letters he has learnt in class in the bedtime stories.
- Play board games which promote sharing and turn taking
- Plays games such as 'Eye Spy' to help boys hear and say the initial sounds in words.
- Practice identifying numbers and letters in the environment.

P.S.H.E.

To identify some of the jobs we do in our family.
To know how to make friends.
To think of ways to solve problems with friends.
To understand the impact of unkind words.
To use calm me time to manage our feelings.
To know how to be a good friend.
To name parts of the body.
To name some foods which are healthy and things we can do to stay healthy.
To understand that we all grow from babies to adults.
To express how we feel about moving to Reception.
To talk about any worries and/or things we are looking forward to about being in Reception.
To share memories of the best bits of Pre-School.

Physical Development

To develop the ability to take part in competitive sports
understanding and accepting winning and losing.
To develop the ability to balance using a foreign object.
To be able to kick a ball in a straight line.
To throw to a target.
To develop speed and reaction time.

Art

To explore the seasons through colour and shape.
To use colour mixing.
To create a simple collage piece.
To develop drawing and fine motor control.
To use mixed art media.
To explore warm and cool colour use for artistic affect.

Music

To feel and maintain a steady pulse through singing and movement.
To be able to sing pitches accurately over range of a major third.
To be able to copy simple melodic phrases between pitches of a major third.
To be able to move to a steady pulse.

Drama

To take part in simple pretend play, using an object to represent something else even though they are not similar.
To respond to what they have heard, expressing their thoughts and feelings.
To play instruments with increasing control to express their feelings and ideas.

Spanish

To consolidate knowledge of pet vocabulary.
To learn how to say their name, their age and where they live in Spanish.
To learn days of the week.

Trips:

A trip to the Airport- Tuesday 6th May 2025