

Literacy

To continue with the Read, Write, Inc scheme- learning to recognise and write it.
To hear and say the initial sounds in words.
To recognise words with the same initial sound
To spot and suggest rhymes
To count or clap syllables in a word
a new sound weekly.
To write some or all their name.
To write some letters accurately.
To engage in extended conversations about stories, learning new vocabulary.
To read some simple CVC words.
To write some CVC words.



Curriculum Map Summer Term 2026 Pre-School

Mathematics

To count numbers up to 10. Extension to count numbers to 20.
To recognize numbers up to 10. Extension is to recognize numbers to 20.
To compare quantities using language: 'more than', 'fewer than'.
To talk about and identify patterns in the environment. For example: stripes on clothes, designs on rugs and wallpaper.
To create simple repeating patterns such as – stick, leaf, stick, leaf.
To notice and correct an error in a repeating pattern.
To describe a sequence of events, real or fictional, using words such as 'first', 'then...'
To make comparisons between objects relating to size
To make comparisons between objects relating to length
To make comparisons between objects relating to weight
To make comparisons between objects relating to capacity
To understand and use positional language – for example, "The bag is under the table,"
To discuss routes and locations, using words like 'in front of' and 'behind'.

Understanding the World

To show interest in different occupations
To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
To plant seeds and care for growing plants.
To understand the key features of the life cycle of a plant
To understand the key features of the lifecycle of a butterfly.
To begin to understand the need to respect and care for the natural environment and all living things.

Ways to support your son at home:

- Help towards your son being independent so he can:
 - Eat with a knife and fork
 - Be toilet trained and use the toilet with minimal help.
 - Put on his own coat and fasten his zip.
 - Put on and take off his shoes and socks
- Help your son to write his own name.
- Practise using scissors.
- Read a variety of bedtime stories. Encourage your son to find the letters he has learnt in class in the bedtime stories.
- Play board games which promote sharing and turn taking
- Plays games such as 'Eye Spy' to help boys hear and say the initial sounds in words.
- Practise identifying numbers and letters in the environment.

P.S.H.E.

To identify some of the jobs we do in our family.
To know how to make friends.
To think of ways to solve problems with friends.
To understand the impact of unkind words.
To use calm me time to manage our feelings.
To know how to be a good friend.
To name parts of the body.
To name some foods which are healthy and things we can do to stay healthy.
To understand that we all grow from babies to adults.
To express how we feel about moving to Reception.
To talk about any worries and/or things we are looking forward to about being in Reception.
To share memories of the best bits of Pre-School.

Physical Development

To introduce the skills of running, throwing and jumping through athletics activities.
To introduce summer Sports Day races.

Art

To explore the seasons through colour and shape
To use colour mixing
To create a simple collage piece
To develop drawing and fine motor control
To use mixed art media

Music

- To be able to use key terms to describe music.
- To be able to copy simple rhythmic and melodic patterns.
- To be able to respond to graphic notation by clapping the correct rhythm.
- To be able to recognise the difference between high and low pitches.
- To develop knowledge of the instruments of the orchestra.

Drama

To take part in simple pretend play, using an object to represent something else even though they are not similar.
To respond to what they have heard, expressing their thoughts and feelings.
To play instruments with increasing control to express their feelings and ideas.

Spanish

To consolidate knowledge of pet vocabulary.
To learn how to say their name, their age and where they live in Spanish.
To learn days of the week,

Trips:
TBC