

Literacy

- To continue with the Read, Write Inc reading scheme. Learning to recognise and write sounds: g,o,c,k,u,b,f,e,l,h.
- To understand that print has meaning.
- To understand print can have different purposes
- To know we read English text from left to right and from top to bottom
- To know the names of the different parts of a book.
- To spot and suggest rhymes
- To count or clap syllables in a word.
- To hear the initial sounds in words.
- To recognise words with the same initial sound.
- To recognise their name in the environment.
- To write some or all of their name.
- To write some letters accurately.
- To engage in extended conversations about stories.



Curriculum Map Spring Term 2022 Pre School

Mathematics

- To recite numbers to 10 and then past 10.
- To say one number for each item in order: 1-10 then 1-15
- To know that the last number reached when counting a small set of objects tells you how many there are in total.
- To show 'finger numbers' up to 10.
- To link numerals and amounts up to 15.
- To compare quantities using language: 'more than', 'fewer than'.
- To identify simple shapes and their properties.
- To select shapes appropriately for tasks: flat surfaces for building, a triangular prism for a roof, etc.

Understanding the World

- To explore their senses.
- To know that there are different countries in the world
- To talk about the differences they have experienced or seen in photos of different countries.
- To talk about the differences between materials and changes they notice.
- To understand the need to respect and care for the natural environment.
- To explore and talk about different forces they can feel

Ways to support your son at home:

- Help towards your son being independent so he can:
 - Eat with a knife and fork
 - Be toilet trained and use the toilet with minimal help.
 - Put on his own coat and fasten his zip.
 - Put on and take off his shoes and socks
- Help your son to recognise his own name
- Help your son to write his own name.
- Practise using scissors.
- Read a variety of bedtime stories. Encourage your son to find the letters he has learnt in class in the bedtime stories.
- Play board games which promote sharing and turn taking
- Practice counting simple objects using the correct one to one correspondence.
- Practice identifying numbers in the environment.

P.S.H.E.

Dreams and Goals:

- To understand what challenge means.
- To keep trying until I can do something new
- To set a goal and work towards
- To know some kind words to use in order to encourage others.
- To start to think about the joins I might like to do when I am older.
- To feel proud when I achieve a goal.

Healthy Me:

- To recognise different parts of the body and understand we need to be active to keep it healthy.
- To say some of the things we need to do to be healthy.
- To know what the word healthy means and understand that some foods are healthier than others.
- To wash hands independently and know it is important to do this before I eat and after I go to the toilet.
- To know what to do if they get lost and how to say NO to strangers.

Physical Development

- To develop a greater understanding of physical activity and controlled ways in which we move our bodies.
- To work in large and small groups, taking turns, positioning and sequencing, winning and losing in a healthy competition nature whilst having fun
- To continually improve speed reaction times

Yoga

- Theme – Growth and New Life
- To look at seeds growing and new buds sprouting and re enact this through yoga.
- To look at Spring and the sunshine and learn the sun salutation.
- To built upon the postures the boys have already learnt.

Art

- To explore a range of art media
- To use paint effectively
- To use cutting skills to create a simple scene
- To use drawing skills to create people and faces
- To plan out an artwork in layers
- To use printing for art exploration

Music

- Overview: Feeling and maintaining a steady pulse through singing and movement. Singing pitches accurately over range of a major third.
- To be able to copy simple melodic phrases between pitches of a major third.
- To be able to move to a steady pulse.

Drama

- Theme – Magic and Mystery
- Dragons – To go marching with the Grand Old Duke of York and find a dragon at the top of the hill.
- Pirates – To sail over the 7 seas and finally find the Treasure Island.
- Mermaids and Mermen – To pretend to be terrified of Sid the Shark but finally make friends with him and realise he is not scary after all.
- Giants – To pretend to be huge giants sniffing out a little man in a castle.
- Clowns – To practise funny faces and silly dancing ready for the show.
- Penguins in love – A special session for Valentines day.

Spanish

- To learn about the Reyes Magos tradition in Spain
- To learn and practice numbers 1-5 in Spanish
- To memorise the days of the week
- To explore the celebration of Easter in Spain

Trips: