

Literacy

To listen to a variety of books and stories.
To join in with rhymes and repeated phrases in stories.
To engage in extended conversations about stories.
To learn new vocabulary.
To look at books independently.
To begin to understand print has meaning.
To recognise his own name.
To begin to trace and write his own name.
To begin the Read Write Inc Scheme with a sound being introduced weekly.
To develop phonological awareness.
To hear the initial sounds in words.
To participate in Show and Share.



Pre-School Curriculum Map Autumn Term Year 2025-26

Mathematics

To begin Ten Town number scheme introducing a new number weekly.
To join in with number rhymes and songs.
To recite numbers 0-5.
To recite numbers past 5.
To say one number for each item in order: 1, 2, 3, 4, 5.
To recognise simple colours.
To recognise simple 2D shapes.
To practise writing numbers.

Communication and Language

To enjoy listening to longer stories and can remember much of what happens.
To use a wider range of vocabulary.
To understand a question or instruction that has two parts.
To understand 'why' questions
To sing a large repertoire of songs.
To start a conversation with an adult or a friend and continue it for many turns.
To use talk to organise themselves and their play.

Physical Development

To developing cutting skills
To develop pencil and fine motor control
To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
To go up steps and stairs, or climb up apparatus, using alternate feet.
To use large-muscle movements to wave flags and streamers, paint and make marks
To gain in independence- put on own coat, put on own shoes and use the toilet with increased independence.

P.S.H.E

Exploring the classroom

To get to know new teachers and making new friends.
To learn class routines and expectations.
To follow the golden rules.
To share and take turns.

Jigsaw – Being Me in My World:

To understand how it feels to belong and that we are similar and different.
To understand how feeling happy and sad can be expressed.
To work together and consider other people's feelings.
To use gentle hands and understand that it is good to be kind to people.
To learn what being responsible means.

Jigsaw – Celebrating Differences:

To identify something they are good at and be proud of themselves.
To know they are special and unique.
To understand that all families are different.
To know there are lots of different houses and homes.

Understanding of the World

Topic – All About Me

To notice the key features which make them unique.
To notice similarities and difference between themselves and others.
To talk about their family.
To talk about their local community.
To develop positive attitudes about the differences between people.
To understand the importance of celebrations and festivals throughout history and across religions by celebrating: Class birthdays, Black History Week, Harvest, Halloween, Remembrance Day, Bonfire Night, Eid, Thanks Giving, Diwali, Hanukkah and Christmas.

P.E.

To move in a variety of ways.
To be able to change direction.
To follow directions.
To recognize and adapt speed.
To be able to balance on an object and one leg.

Art

To explore using watercolour.
To explore collage.
To practise simple cutting skills.
To explore pastels.
To explore simple printing.
To practise simple building.
To create simple pictures and design.

Ways to support your son at home:

Help towards your son being independent so he can:
Put on his own coat.
Put on and take off his shoes and socks.
Eat with a knife and fork.
Be toilet trained and use the toilet with minimal help.
Help your son to recognise his own name.
Practise writing his own name.
Practise using scissors.
Read a variety of bedtime stories.
Play board games which promote sharing and turn taking.

Spanish

To understand that Spanish is spoken in Spain (and some other countries).
To learn basic greetings- 'hola' and 'adios'.
To learn greetings song.
To follow simple class instructions- 'levantaos' and 'sentaos'.
To introduce body parts in Spanish.
To learn 'head, shoulders, knees and toes' in Spanish.
To learn about Christmas in Spain.

Music

To recognise different tempo through movement.
To be able to maintain a steady pulse.
To recognize the difference between speaking and singing voice.
To be able to move between two pitches accurately.
Harvest Song: Cauliflower's Fluffy Christmas: Nativity.