

## Literacy

- To engage in story times.
- To ask questions to find out more and to check they understand what has been said to them.
- To use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- To read individual letters (graphemes) as sounds (phonemes).
- To read digraphs/trigraphs.
- To segment and blend words to read them.
- To form lower-case letters following the correct pathways.
- To use known phonemes to write words, phrases and sentences.
- To read a few common exception words.



## Curriculum Map Spring Term 2022 Reception

## Mathematics

- To understand that a number is made up of other numbers.
- To find as many ways as possible to construct a number.
- To be able to add two different numbers.
- To add by counting on.
- To complete number sentences and gain an understanding of inverse operation.
- To be able to make addition stories using correct vocabulary.
- To understand that subtraction can be done by crossing out or taking away.
- To be able to subtract using number bonds.
- To be able to solve a subtraction equation by counting back, using a number line as support.
- To be able to make subtraction sentences.
- To be able to solve picture problems involving subtraction.
- To solve problems in the context of addition and subtraction and to find the corresponding number families.
- To learn the appropriate positional language (ordinal numbers).
- To be able to name the positions in a queue.
- To be able to name positions, including left and right.

## Understanding the World

- To recognise similarities and differences between life in this country and other countries by comparing and contrasting the Polar regions with the local area around our school.
- To recognise some environments that are different to the one in which they live.
- To locate their local area/the polar regions on a globe, a world/UK map, in an atlas and on google earth.
- To recognise key features of the environment on their journey to school.
- To know melting is the process of changing a solid into a liquid.
- To know freezing is the process of changing a liquid into a solid.
- To compare and contrast stories about famous people from the past – Florence Nightingale (link back to what we found out about Mary Seacole/a nurse today).
- To find out how people celebrate customs and tradition that are special to them – Chinese New Year, Easter including Shrove Tuesday and Ash Wednesday, Mothers' Day, Holi.
- To participate in Red Nose Day & World Book Day.
- To be aware of the Winter Olympics.

## Ways to support your son at home:

- To listen to your son read every night.
- To read to your son every night before bed time, talk about the story and ask questions to check their understanding.
- To practise letter formation.
- To spell simple words using magnetic letters, games or writing.
- To focus on fine motor activities to strengthen muscles such as threading, cutting or lego.
- To practise number formation.
- To count backwards from different starting points and counting in 10s.
- To play addition and subtraction games.
- To recite number bonds to 10.
- To continue to develop their independence, for example, filling their water bottle or putting on gloves.
- To look at patterns in nature and talk about them.
- To use the language 'kind hands, kind feet and kind words'.

## P.S.H.E.

### Dreams and Goals:

- To understand that if we persevere we can tackle challenges.
- To talk about a time that we didn't give up until we achieved the goal.
- To set a goal and work towards it.
- To use kind words to encourage people.
- To understand the link between what we learn now and the job we might like to do when we are older.
- To talk about how it feels when we achieve a goal and know what it means to feel proud.

### Healthy Me:

- To understand that we need to exercise to keep your body healthy.
- To understand how moving and resting are good for our body.
- To know which foods are healthy and not so healthy and make healthy eating choices.
- To know how to help ourself go to sleep and understand why sleep is good.
- To wash hands thoroughly and understand why this is important especially before we eat and after we go to the toilet.
- To know what a stranger is and how to stay safe if a stranger approaches us.

## Physical Development

- To explore ways of jumping and landing safely off gymnastics apparatus and onto a mat.
- To balance, both stationary and whilst moving, along apparatus at a range of heights.
- To inventively put together a sequence of movements along a wide variety of gymnastics apparatus.
- To throw and catch different types of balls.

## Yoga

- Theme – Growth and New Life
- To look at seeds growing and new buds sprouting and re enact this through yoga.
- To look at Spring and the sunshine and learn the sun salutation.
- To built upon the postures the boys have already learnt.

## Art

- To explore a range of art media.
- To use cutting skills and ruler use effectively.
- To use threading skills in art.
- To explore the use of simple line and geometric pattern.
- To explore basic negative space in art.
- To embellish artwork through refining.

## Music

- To feel and maintain a steady pulse through singing and movement and recognising changes in tempo.
- To be able to maintain a steady tempo when singing and to be able to move to a steady pulse.
- To be able to recognise changes in tempo and express whether these are slower or faster.

## Drama

- Theme – Magic and Mystery
- Dragons – To go marching with the Grand Old Duke of York and find a dragon at the top of the hill.
- Pirates – To sail over the 7 seas and finally find the Treasure Island.
- Mermaids and Mermen – To pretend to be terrified of Sid the Shark but finally make friends with him and realise he is not scary after all.
- Giants – To pretend to be huge giants sniffing out a little man in a castle.
- Clowns – To practise funny faces and silly dancing ready for the show.
- Penguins in love – A special session for Valentines day.

## Spanish

- To learn to count from 1-10 in Spanish.
- To memorise and use a small range of pet vocabulary.
- To learn about the tradition of the Reyes Mago.
- To explore how Easter in celebrated in Spain.

## Trips: