

Literacy

To act out stories.
To begin to predict what might happen in the story.
To suggest how the story might end.
To retell a story.
To follow a story without pictures or props.
To talk about the characters in the books they are reading.
To form lower case letters correctly.
To begin to write sentences using finger spaces.
To understand that sentences start with a capital letter and end with a full stop.
To spell words using vowel digraphs (set 2).
To spell some tricky words correctly.



Reception Curriculum Map Spring Term Year 2023-24

Mathematics

To explore the composition of numbers to 10.
To find one more and one less of a given number.
To practise number bonds to 10.
To apply subitising skills.
To estimate a number of objects.
To begin to understand the difference between odd and even numbers.
To combine two groups of objects for addition.
To count to 20.
To take away objects and count how many are left.
To find the missing numbers.
To order objects by height and length.
To begin to name and explore the properties 3D shapes.

Communication and Language

To ask questions to find out more.
To begin to understand humour.
To understand a range of complex sentence structures.
To retell a story.
To follow a story without pictures or props.
To develop the confidence to talk to adults they see on a daily basis.
To talk in sentences using conjunctions.
To share their work to the class.
To use new vocabulary in different contexts.

Physical Development

To hold scissors correctly and cut out a circle.
To thread small beads.
To use small pegs.
To form recognisable letters, most of which are correctly formed.
To use a range of tools safely and effectively.
To use anti-clockwise movements and retrace vertical lines.
To use zips and fastenings independently.

P.S.H.E

To focus during longer whole-class lessons.
To follow two-step instructions.
To identify and moderate their own feelings socially and emotionally.
To consider the feelings and needs of others.
To begin to show resilience and perseverance in the face of challenge.
To develop independence for Welly Wednesday and choosing appropriate clothes.
To begin to work as a group, with support.
To use taught strategies to support turn taking.
To listen to the ideas of other boys and agree on a solution and a compromise.
To continue to develop friendships.

Understanding of the World

To talk about lives of people around us.
To know that the emergency services exist and how they help us.
To know about the past through settings, characters and events in books and through storytelling.
To talk about Chinese New Year.
To know about people who help us in the community.
To know how Christians celebrate Easter (around the world)
To know and recognise the signs of Winter.
To know some important processes and changes in the natural world including states of matter (freezing and melting).
To know and recognise the signs of Spring.
To understand the range of technology in the classroom.
To use the board to play games and understand interactivity.

P.E.

To explore ways of travelling in a space.
To link movements within simple gymnastics sequences.
To identify ways of climbing on and off pieces of gymnastics equipment safely.
To create short sequences using shapes, balances and travelling actions.
To balance and use apparatus safely.
To jump and land safely from a height.
To explore travelling around, over and through apparatus.

Art

To develop cutting, weaving and ruler use skills.
To explore simple line art.
To develop the use of mixed media artwork.
To explore the work of focus artists.
To create a printing design.
To create celebration themed artwork (Easter).

Ways to support your son at home:

To read to your son every night before bedtime and talk about the story.
To listen to your son read every night.
To practise correct letter and number formation.
To continue to develop your son's independence, for example, dressing and feeding self.

Spanish

To learn about 'El Dia de los Reyes Magos' which is celebrated in Spain.
To learn the names for some family members in Spanish.
To say how many brothers and sisters I have.
To learn the names of some colours.
To say the colours that I like using the phrase 'me gusta...'
To learn about how Easter is celebrated in Spain.

Music

To be able to use different types of voice for different expression when singing.
To be able to maintain a steady tempo when singing and to be able to move to a steady pulse.
To be able to recognize changes in tempo and express whether these are slower or faster.
To be able to recognize changes in dynamics and express whether these are louder or quieter.