

## Literacy

To answer questions about what they have read.  
To use vocabulary that is influenced by their experiences of books.  
To know how information can be retrieved from books.  
To form lower case and capital letters correctly.  
To spell words using vowel digraphs (set 2 and 3).  
To begin to write longer words with phonetically plausible spellings.  
To begin to use capital letters at the start of a sentence.  
To use finger spaces and full stops when writing a sentence.  
To spell some red words correctly.  
To begin to read back their work.  
To create and write their own story.



## Curriculum Map Summer Term 2024-25 Reception

## Mathematics

To recognise numbers to 20.  
To revise number bonds to 5 and 10.  
To explore how to make numbers above 10 using ten frames.  
To solve simple number problems.  
To recap the composition of each number to 10.  
To know addition and subtraction facts to 10.  
To find missing numbers.  
To order numbers to 20.  
To count above 20.  
To know odd and even numbers to 10.  
To double numbers to 10.  
To find half of numbers to 10.  
To share quantities equally.  
To count in 2s 5s and 10s.  
To measure capacity, weight and length.  
To recognise coin values.  
To begin to read o'clock times on an analogue clock.  
To name and describe 2D and 3D shapes.

## Communication and Language

To understand the questions who, what, where, when, why and how.  
To talk about why things happen and give explanations.  
To have back and forth conversations with adults and peers.  
To talk in sentences using a range of tenses.  
To link statements, keeping to a main theme.  
To use talk to organise, sequence and clarify thinking, ideas, feelings and events.  
To follow instructions of three steps or more.

## Physical Development

To use a pencil effectively to form recognisable letters, most of which are correctly formed.  
To begin to control the size of the letters.  
To use a comfortable pencil grip.  
To paint using thinner brushes.  
To hold scissors correctly and cut smaller shapes.  
To use a range of tools safely.  
To use different media and tools to join materials.

## P.S.H.E

To control our emotions using a range of techniques.  
To show a 'can do' attitude.  
To work as a group.  
To begin to develop relationships with other, less familiar adults around school.  
To have confidence to communicate with adults around school.  
To have strong friendships.  
To set a target and reflect on progress.  
To maintain focus during extended whole class teaching.  
To understand dental hygiene.  
To understand the importance of healthy food choices.

## Understanding of the World

To know about the past through settings, characters and events in books and through storytelling as well as drawing on own experiences.  
To know that symbols are used to identify features on a map.  
To explore Forest School safely.  
To know and recognise the signs of Summer.  
To understand the life cycles of different creatures.  
To study habitats of a range of creatures.  
To know how to care for our planet.  
To talk about our place in the solar system.  
To use the internet (with supervision) to find and retrieve information.  
To begin to give reasons why we need to stay safe online.  
To recognise similarities and differences within families and communities.

## P.E.

To develop the skills of running, throwing and jumping through athletics activities.  
To practise activities linked to a summer Sports Day.

## Art

To explore Aztec art and sculpture.  
To create collaborative artwork.  
To develop mixed media usage.  
To develop collaging skills.  
To explore seascapes.  
To explore watercolour use and effects.

## Ways to support your son at home:

To read to your son every day and talk about the story.  
To listen to your son read every day.  
To practise correct letter and number formation.  
To continue to develop your son's independence, for example, dressing and feeding self.  
To talk about transition to Year 1.

## Spanish

To recap names of body parts.  
To learn some actions- tocar (touch)  
levantar (raise) saltar (jump)  
sentarse (sit down).  
To play 'Simon Says' in Spanish.  
To practise the 'head, shoulders, knees and toes' song in Spanish.  
To learn the days of the week.  
To learn the months of the year.  
To learn the names of the four seasons.  
To begin to use the picture calendar to talk about today's date.

## Music

### Musical Stories:

To be able to use key terms to describe music.  
To be able to copy simple rhythmic and melodic patterns.  
To be able to respond to graphic notation by clapping the correct rhythm.  
To be able to recognise the difference between high and low pitches.  
To develop knowledge of the instruments of the orchestra.