

## Literacy

- To make predictions and answer questions about stories.
- To automatically recall some familiar words without blending.
- To read words and sentences containing digraphs and trigraphs.
- To describe features of non-fiction books, such as the contents page, and use them to find out information.
- To write their first name and surname with correct letter formation.
- To use known phonemes to write words, phrases and sentences.
- To spell some common words correctly from memory.
- To understand features of different writing genres such as lists, postcards, captions and stories.



## Curriculum Map Summer Term 2022 Reception

## Mathematics

- To count numbers up to 20. The key strategy is to begin by making 10.
- To recognise, read and write numbers up to 20.
- To use the terms 'greater than' or 'less than' to compare numbers within 20.
- To be able to arrange numbers up to 20 in ascending and descending order.
- To look for patterns with numbers up to 20, focusing on one more and one less than a number.
- To learn to add by counting on from the largest number.
- To add to numbers by first making 10 and then adding on the remainder.
- To add by separating the ones and ten.
- To learn how to subtract by counting back from the largest number.
- To learn how to subtract by subtracting from only the ones column.
- To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones.
- To go through number facts derived from addition and subtraction sentences.
- To recognise 2D and 3D shapes.
- To be able to group shapes using different criteria.
- To make patterns using shapes.
- To compare height and length by using key terminology.
- To be able to measure objects.

## Understanding the World

- To recognise people celebrate special times in different ways, Eid and Fathers' Day. The Platinum Jubilee.
- To understand the effects of the changing seasons.
- To compare and contrast characters from stories and the past - St. George and the Dragon, Queen Elizabeth II.
- To sequence photographs of Queen Elizabeth II in chronological order.
- To use a map to locate the countries of the United Kingdom and locate where they live.
- To use a map of the world to locate Europe and recognise similarities and differences between life in UK and other European countries.

## Ways to support your son at home:

- To ensure understanding of positional language through instructions, games and questions (left, right, above, below, between, next).
- Practise writing first name and surname using the laminated name card or other resources.
- Opportunities for purposeful writing wherever possible e.g. shopping lists, cards, invitations, notes.

## P.S.H.E.

### Relationships:

- To identify some of the jobs we do in our family.
- To know how to make friends.
- To think of ways to solve problems with friends.
- To understand the impact of unkind words.
- To use calm me time to manage our feelings.
- To know how to be a good friend.

### Changing Me:

- To name parts of the body.
- To name some foods which are healthy and things we can do to stay healthy.
- To understand that we all grow from babies to adults.
- To express how we feel about moving to Year 1.
- To talk about any worries and/or things we are looking forward to about being in Year 1.
- To share memories of the best bits of Reception.

## Physical Development

- To send and receive a tennis ball (rolling, bouncing and without bouncing) over short distances.
- To strike a small ball off a tee using a cricket bat.
- To change direction, with speed and control whilst participating in a range of athletics events, in preparation for sports day.
- To introduce teamwork in small sided, summer sport games.

## Yoga

- Focus – the beach and the sea.
- To learn postures associated with holidays and travel.
- To look at the poem, 'Commotion in the Ocean' and will use this as a stimulus.
- To learn partner and group postures to further develop, as well as consolidate existing postures.

## Art

- To create summer designs with shape and mark making
- To explore swirl themed abstract art
- To create flower themed printing
- To use radiating shapes in art
- To use mixed art media

## Music

- To be able to describe the mood created by a piece of music
- To be able to describe and use the words 'legato' and 'staccato' to describe a piece of music.
- To be able to recognise and respond to changes in tempo.

## Drama

- Living in a castle – in role as Kings we have a very busy day preparing the castle for the Royal Ball
- Living on a farm – the cockerels crow early to wake us up for a busy and tiring day working on our farm
- Living in a lighthouse – a storm is raging outside and we need fix the bulb for the lighthouse to guide the ships
- Living on a boat – following a storm at sea Silvester the Starfish has ended up on our boat and we need to take him home
- A New Queen – a special session to celebrate the Queens Jubilee
- Teddy Bears Picnic – Mrs Bumblebee calls us to invite us to a picnic in the woods – but who will we meet along the way?
- Fab Dad - a special session for Father's Day
- The Road to Treasure Island – trying to find the treasure we get captured by Long John Silver!
- Slip slap slop – a special session to keep safe in the sun
- Holiday time – we're off to catch a plane to the sun – but where shall we go and what should we pack?

## Spanish

- To be able to describe the colour of your pets
- To learn to introduce yourself and say where you live
- To learn days of the week

## Trips:

Delamere Forest