

English

- To consistently use set 2 and 3 sounds.
- To be introduced to the terms noun, verb, adjective and adverb and understand how they are used.
- To read with more expression and develop vocabulary.
- To identify punctuation whilst reading.
- To continue to develop comprehension skills.
- To compose writing in varied styles.



Curriculum Map Spring Term 2022 Year 1

Maths

- To consolidate our knowledge of numbers to 100.
- To begin to tell the time, to half hour intervals.
- To recognise coins and notes and begin to understand how money works.
- To begin to find and compare volume and capacity using non-standard units and use appropriate mathematical language.
- To begin to find mass using non-standard units and use appropriate mathematical language.

Science

- To identify the four seasons and understand which months are in each season.
- To explore signs of winter.

Materials

- To understand what is meant by properties of materials.
- To understand the difference between natural and man-made materials.
- To experiment with materials, identifying how their different properties make them appropriate for different uses.

Topic

U.S.A.

- To locate the USA on a world map.
- To learn about the states of the USA.
- To learn about Independence Day, Thanksgiving and important monuments in the USA.
- To understand how and where tornadoes and hurricanes are formed.
- To understand why earthquakes happen.
- To explore the Grand Canyon.

I.C.T.

Blue-bots

- To understand what a Blue-bot is and how to program it.
- To understand what an algorithm is and how it works.
- To program and debug a Blue-bot.

Scratch Junior

- To 'tinker' with a program.
- To create, change and move characters.
- To create an algorithm and add sound.
- To create and debug a program.

R.E.

Judaism and Christianity

- To understand the importance of signs and symbols within religions;

The Star of David, the Menorah, the Mezuzah, the Hamsa

The Dove, the Fish, the Cross

- To understand the story of Easter and the significance of the Last Supper.

P.S.H.E

Dreams and Goals

- To learn how to stay motivated even when something is challenging.
- To have a positive attitude and learn how to overcome obstacles.
- To learn how to work well with others.
- To celebrate success.

Healthy Me

- To begin to understand how to have a healthy life.
- To understand road safety.
- To understand medicine safety.

Trips and Visitors

Forest School – 1S in the first half term, 1H in the second half term

Fairy Forest trip – February

Healthy Living Week

P.E.

Gymnastics

- To explore different ways to balance, travel and jump safely off a range of gymnastics apparatus.

Tag Rugby

- To send and receive a rugby ball.
- To explore ways of travelling with a rugby ball in two hands.
- To explore invasion games using a rugby ball.

Art

- To explore the artwork of Eric Carle.
- To create a simple animal silhouette (base).
- To use printing techniques for texture.
- To use collage techniques.
- To explore tribal art.
- To explore colour combinations.
- To design and build simple celebration artwork (Easter).

Ways to support your son at home:

- Read daily and record your comments in the reading record.
- Play number games to develop your son's use and understanding of number in real life.
- Encourage your son to look at clocks and begin to show an awareness of time.
- Encourage your son to explore the wonders of the outside world, rather than using a screen for entertainment.
- Make sure your son does his homework and tries his best every time!
- Encourage your son's developing independence – make sure he packs his own bag for school, remembering his communication folder and water bottle.

Spanish

To learn about the Reyes Magos tradition in Spain.

To memorise and use a few phrases of classroom language in Spanish.

To begin to learn about family vocabulary in Spanish.

To explore Easter in Spain.

Music

Tudor Music:

- To learn how the Tudors made music.
- To perform a part from a Pavane.
- To learn to dance a traditional Tudor Pavane.
- To learn about the Madrigal with its 'fa la la' refrain.
- To sing and compose lyrics.
- To be able to sing scalar patterns.
- Elements of Music:**
- To understand the terms 'dynamics', 'pitch' and 'tempo'.
- To be able to aurally identify changes in these elements.
- To compose music using a variety of elements.