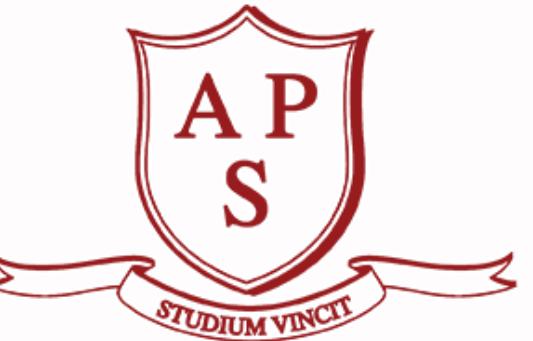


## English

To consistently use set 2 and 3 sounds.  
To use nouns, verbs, adjectives and adverbs correctly in their written work.  
To use questions and statements in their written work.  
To read with more expression and develop fluency.  
To identify punctuation whilst reading.  
To continue to develop comprehension skills.  
To compose writing in varied styles.



## Curriculum Map Spring Term 2026 Year 1

## Mathematics

**Geometry**  
To consolidate recognition and group 2D and 3D shapes.  
To consolidate making patterns using 2D shapes.  
**Measure**  
To measure objects using other items as non-standard units of measurement.  
To compare height and length and understand the concept of using rulers to measure.  
**Calculations**  
To consolidate our knowledge of numbers to 40.  
To read and solve addition and subtraction word problems.  
To begin to use and apply multiplication and division facts.  
To learn how to make halves and quarters, making the connection between fractions and division.

## Science

**Materials**  
To understand what is meant by properties of materials.  
To understand the difference between natural and man-made materials.  
To experiment with materials, identifying how their different properties make them appropriate for different uses.

## Geography

**London**  
To research ways to travel to London.  
To use a map to navigate the London Underground.  
To research and compare key London landmarks.  
**Topic - Sport**  
To learn about the national sport, and sporting personalities, belonging to China, Russia, India, USA, and England.  
To investigate the history of ping pong, skiing, cricket, basketball and football.  
To explore sporting events, including The World Cup and The Olympics.

## History

**Famous for more than five minutes**  
To compare the life and reign of Queen Victoria and Queen Elizabeth II.  
To compare Christopher Columbus and Neil Armstrong's missions.  
To 'meet' Van Gogh and ask him interesting questions.  
To understand that the Wright Brothers were important aviators.  
To learn about the life of Mary Seacole.  
**Forest School - Spring 2**

## R.S.

**Judaism**  
To understand the importance of signs and symbols within Judaism; The Star of David, the Menorah, the Mezuzah, the Hamsa.  
**Christianity**  
To understand the importance of signs and symbols within Christianity; The Dove, the Fish, the Cross.  
To understand the story of Easter and the significance of the Last Supper.

## P.S.H.E.

**Dreams and Goals**  
To learn how to stay motivated even when something is challenging.  
To have a positive attitude and learn how to overcome obstacles.  
To learn how to work well with others.  
To celebrate success.  
**Healthy Me**  
To begin to understand how to have a healthy life.  
To understand road safety.  
To understand medicine safety.

## Computing

**Skills Showcase: Rocket to the Moon**  
To recognise that digital content can be represented in many forms.  
To design a rocket using a graphics editing programme.  
To sequence a set of instructions.  
To build a rocket.  
To test a design and record data.  
**Programming: Bee-Bots**  
To explore a new device.  
To create a demonstration video.  
To plan and follow a precise set of instructions.  
To program a device.  
To create a program telling a story.

## P.E.

**Team Games – Hockey & Rugby skills**  
To understand and follow basic rules in team games.  
To practise sending and receiving a ball using hands and feet.  
To develop basic ball control skills while moving.  
To practise simple hockey skills using equipment safely.  
To play cooperatively as part of a team.

## Art & D.T.

To explore the artwork of Eric Carle.  
To create a simple animal silhouettes (base).  
To use printing techniques for texture.  
To use collaging techniques.  
To explore tribal art.  
To explore colour combinations for effect.  
To design and build simple celebration artwork (Easter).

## Ways to support your son at home:

**Read daily and record your comments in your son's reading record.**  
Play number games to develop your son's use and understanding of number in real life. When your son is ready, begin to use Times Table Rock Stars on a more regular basis.  
  
Encourage your son to explore the wonders of the outside world, rather than using a screen for entertainment. Visit the library, use the internet together, spot things when you are out walking that develop their knowledge and enthusiasm.  
  
Make sure your son does his homework and tries his best every time!  
  
Encourage your son's developing independence – make sure he packs his own bag for school, remembering his communication folder and water bottle. Now encourage your son to dress himself, including trying to fasten zips and buttons.

## Spanish

To learn about 'El Dia de los Reyes Magos' in Spain on 6<sup>th</sup> January.  
To learn the names of family members.  
To use numbers and names of family members to answer questions.  
To talk about your own family.  
To learn the names of animals including pets.  
To use animals and numbers.  
To learn how Easter is celebrated in Spain.

## Music

**Elements of Music:**  
To understand the terms 'dynamics', 'pitch' and 'tempo'.  
To be able to aurally identify changes in these elements.  
To compose music using a variety of elements.  
  
**Rhythm:**  
To be able to identify long and short rhythms.  
To be able to copy back simple 4-beat phrases.  
To be able to identify 4-beat phrases using graphic notation.