English

To consolidate phonic knowledge and apply to spellings in written work.

To continue to develop expression, pace and fluency in reading.

To develop knowledge and use of more complex punctuation and grammar.

To write in various styles including,

- Narrative re-telling (including dialogue) •
- Informal letters
- Letters of advice
- Sequel to a known story ٠
- Recounts ٠
- Guidebook •
- Persuasive posters ٠
- Instructional writing •
- Information booklets •

Science

Plants and Flowers

To identify and name garden plants, wild plants and trees. To learn about the life cycle of plants. To identify the parts of plants.

Minibeasts and their lifecycles To identify and name various minibeasts. To understand the life cycles of bees, ladybirds and spiders.

Geography

Weather experts To know what is meant by weather. To create a device to track the weather. To track and analyse the weather at school. To understand how the weather changes with the seasons. To compare the weather in areas of the UK and around the world. To use relative vocabulary to describe the weather. To begin to understand what causes the weather to change.



Curriculum Map Summer Term 2024 Year 1

Celebrating rites of passage To understand how important events are celebrated in Judaism. Passover

R.E.

- Bar/Bat Mitzvah
- Shabbat
- Weddings

To understand how important events are celebrated in Christianity,

- Baptism
- Holy Communion
- Confirmation
- Weddings

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P.E.

To send and receive a tennis ball over a variety of distances. To strike a ball using both a cricket bat and tennis racket. To develop a range of athletics events in preparation of sports day. To develop positional play in small sided summer sports games.

Art

To explore themes of order and chaos in art. To develop a personal idea for an art piece. To create art for a purpose. To create collaborative art. To explore the use of pattern in art. To create initial (sound) art. To explore the Beautiful Summer -Dufy.

Ways to support your son at home:

Read and record comments in your son's reading record, daily.

History

To understand what caused the

To know reasons why it spread so

To understand what life was like in

To understand why the Great Fire of

London broke out and how it spread.

To understand how London was

rebuilt after the Fire.

To understand reasons that the

The Great Fire of London

The Plague

plague ended.

plaque.

quickly.

1666.

Practice phonics and reading/spelling of common exception words, daily.

Play multiplication and division games to develop your son's use and understanding of these concepts in real life and develop their recall, eg. Times Table Rock Stars.

Explore measurement through practical activities in the home.

Encourage your son to write for pleasure, creating their own stories, magazines and leaflets.

Encourage your son to explore the outside world, using their early map reading skills.

Encourage your son's developing independence, ready for Year 2.

Fractions

two/four equal parts. To share and group numbers into halves and guarters.

Numbers to 100

To understand the values of tens and ones within a number. To order numbers to 100 from greatest to smallest and vice versa. To identify patterns of number.

Measurement

To use non-standard measurements.

Geometry

To explore the position and direction of shapes using mathematical language.

P.S.H.E

Relationships

To understand how to be a good friend.

To know appropriate ways of physical contact. To know who can help me. To explain why I appreciate people.

Changing Me

To understand how our bodies change as we grow. To talk about changes in my life. To know the differences between female and male bodies. To learn how to cope with change.

Spanish

To be able to write the date in Spanish and to have good knowledge of numbers 1-31, the days of the week and the months of the year.

Weather

Dates

To be able to recognize different types of weather in Spanish and to be able to say what the weather is like.

Animals

To be able to recognize a range of different animals in Spanish and to be able to describe their colour and size.



To split an object (shape) into 2 and 4 equal parts and identify shapes cut into

To begin to understand the concepts of time and money. To compare the volume, capacity and mass of objects.

To know the members of our family.

Computing

Creating media

To understand and create a series of pictures. To take clear photos. To edit photos. To search for and import images. To create a photo collage.

Introduction to data

To represent data in different ways. To use technology to represent data. To collect and record data. To sort data. To design an invention to gather data.

Music

The Carnival of the Animals

To be able to describe how a piece of music achieves its purpose. To be able to use musical vocabulary when describing music. To be able to choose musical elements appropriately when composing music to a brief.

Rhythm and Pitch

To be able to play simple 4 beat rhythms. To be able to distinguish between short and long notes.