## English

To consolidate phonic knowledge and apply to spellings in written work.
To continue to develop expression, pace and fluency in reading.
To develop knowledge and use of more complex punctuation and grammar.
To write in various styles including,

- Narrative re-telling (including dialogue)
- Informal letters
- Sequel to a known story
- Recounts
- Guidebook
- Persuasive posters
- Instructional writing
- Information booklets


## Science

## Plants and Flowers

To identify and name garden plants,
wild plants and trees.
To learn about the life cycle of
To identify the parts of plants.

## Minibeasts and their lifecycle

To identify and name various
minibeasts.
To understand the life cycles of bees, ladybirds and spiders.

## Geography

## Weather experts

To know what is meant by weather. To create a device to track the weather.
To track and analyse the weather at school.
To understand how the weather changes with the seasons. To compare the weather in areas of the UK and around the world. describe the weather. To begin to understand what causes the weather to change.
P.E.

To send and receive a tennis ball over a variety of distances. To strike a ball using both a cricket bat and tennis racket. To develop a range of athletics events in preparation of sports day. To develop positional play in small sided summer sports games.

To explore themes of order and To develop a personal idea for an art piece.
To create art for a purpose. To create collaborative art. To explore the use of pattern in art. To create initial (sound) art. Dufy.


## Curriculum Map Summer Term 2024 Year 1

## History

## The Plague

To understand what caused the plague.
To know reasons why it spread so quickly.
To understand reasons that the plague ended.
The Great Fire of London
To understand what life was like in
1666.

To understand why the Great Fire of London broke out and how it spread. To understand how London was rebuilt after the Fire.
R.E.

Celebrating rites of passage
To understand how important events are celebrated in Judaism,

- Passover
- Bar/Bat Mitzvah
- Shabbat
- Weddings

To understand how important events are celebrated in Christianity,
celebrated in

- Holy Communion
- Confirmation
- Weddings


## Ways to support your son at home:

Read and record comments in your son's reading record, daily.
Practice phonics and reading/spelling of common exception words, daily.
Play multiplication and division games to develop your son's use and understanding of these concepts in real life and develop their recall, eg. Times Table Rock Stars.
Explore measurement through practical activities in the home.
Encourage your son to write for pleasure, creating their own stories, magazines and leaflets.
Encourage your son to explore the outside world, using their early map reading skills.

Encourage your son's developing independence, ready for Year 2.

## Maths

## Fractions

To split an object (shape) into 2 and 4 equal parts and identify shapes cut into two/four equal parts.
To share and group numbers into halves and quarters.

## Numbers to 100

To understand the values of tens and ones within a number.
To order numbers to 100 from greatest to smallest and vice versa.
To identify patterns of number.

## Measurement

To begin to understand the concepts of time and money
To compare the volume, capacity and mass of objects.
To use non-standard measurements.

## Geometry

To explore the position and direction of shapes using mathematical language.

## P.S.H.E

## Relationships

To know the members of our family. To understand how to be a good
friend.
To know appropriate ways of
physical contact.
To know who can help me.
To explain why I appreciate people.

## Changing Me

To understand how our bodies change as we grow.
To talk about changes in my life.
To know the differences between
female and male bodies.
To learn how to cope with change.

## Spanish

## Dates

To be able to write the date in Spanish and to have good knowledge of numbers $1-31$, the days of the week and the months of the year.

## Weather

To be able to recognize different types of weather in Spanish and to be able to say what the weather is like.

## Animals

To be able to recognize a range of different animals in Spanish and to size.

## Computing

## Creating media

To understand and create a series of pictures.
To take clear photos.
To edit photos.
To search for and import images.
To create a photo collage.

## Introduction to data

To represent data in different ways. To use technology to represent data

## To collect and record data.

To sort data.
To design an invention to gather data.

## Music

## The Carnival of the Animals

To be able to describe how a piece
of music achieves its purpose.
o be able to use musical vocabulary
when describing music.
elements appropriately when composing music to a brief.

## Rhythm and Pitch

To be able to play simple 4 beat hythms.
o be able to distinguish between short and long notes.

