

English

To consolidate phonic knowledge and apply to spellings in written work.

To continue to develop expression, pace and fluency in reading.

To develop knowledge and use of more complex punctuation and grammar.

To write in various styles including,

- Narrative re-telling (including dialogue)
- Informal letters
- Letters of advice
- Sequel to a known story
- Recounts
- Guidebook
- Persuasive posters
- Instructional writing
- Information booklets



Curriculum Map Summer Term 2025 Year 1

Mathematics

Time

To develop familiarity with the analogue clock, including the minute and hour hands.

To be able to tell time to the hour and half hour on an analogue clock.

Money

To be able to recognise coins and notes and determine their value using size, colour, markings and shape.

Measurement

To begin to understand the concepts of time and money.

To compare the volume, capacity and mass of objects.

To use non-standard measurements.

Geometry

To explore the position and direction of shapes using mathematical language.

Science

Plants and Flowers

To identify and name garden plants, wild plants and trees.

To learn about the life cycle of plants.

To identify the parts of plants.

Minibeasts and their lifecycles

To identify and name various minibeasts.

To understand the life cycles of bees, ladybirds and spiders.

Geography

Weather experts

To know what is meant by weather.

To create a device to track the weather.

To track and analyse the weather at school.

To understand how the weather changes with the seasons.

To compare the weather in areas of the UK and around the world.

To use relative vocabulary to describe the weather.

To begin to understand what causes the weather to change.

History

The Plague

To understand what caused the plague.

To know reasons why the plague spread so quickly.

To understand reasons why the plague ended.

The Great Fire of London

To understand what life was like in 1666.

To understand why the Great Fire of London broke out and how it spread.

To understand how London was rebuilt after the Fire.

R.E.

Celebrating rites of passage

To understand how important events are celebrated in Judaism,

- Passover
- Bar/Bat Mitzvah
- Shabbat
- Weddings

To understand how important events are celebrated in Christianity,

- Baptism
- Holy Communion
- Confirmation
- Weddings

P.S.H.E

Relationships

To know the members of our family.

To understand how to be a good friend.

To know appropriate ways of physical contact.

To know who can help me.

To explain why I appreciate people.

Changing Me

To understand how our bodies change as we grow.

To talk about changes in my life.

To know the differences between female and male bodies.

To learn how to cope with change.

Computing

Creating media

To understand and create a series of pictures.

To take clear photos.

To edit photos.

To search for and import images.

To create a photo collage.

Introduction to data

To represent data in different ways.

To use technology to represent data.

To collect and record data.

To sort data.

To design an invention to gather data.

P.E.

To send and receive a tennis ball over a variety of distances.

To strike a ball using both a cricket bat and tennis racket.

To develop a range of athletics events in preparation for sports day.

To develop positional play in small-sided summer sports games.

Art

To explore themes of biodiversity in art.

To develop a personal idea for an art piece.

To create art for a purpose.

To create collaborative art.

To explore the use of pattern in art.

To create initial (sound) art.

To explore the Beautiful Summer – Duffy.

Ways to support your son at home:

Read and record comments in your son's reading record, daily.

Practice phonics and reading/spelling of common exception words, daily.

Play multiplication and division games to develop your son's use and understanding of these concepts in real life and develop their recall, eg. TTRS/Hit the Button.

Explore measurement through practical activities in the home.

Encourage your son to write for pleasure, creating their own stories, magazines and leaflets.

Encourage your son to explore the outside world, using their early map reading skills.

Encourage your son's developing independence, ready for Year 2.

Spanish

Food

To be able to talk about likes and dislikes.

To learn the names of fruit and vegetables and to say which we like and which we dislike.

Dates

To be able to write the date in Spanish and to have good knowledge of numbers 1-31, the days of the week and the months of the year.

Weather

To be able to recognise different types of weather in Spanish and to be able to say what the weather is like.

Music

Under the Sea

To be able to use key terms appropriately when describing music.

To develop composition skills when composing to a brief.

To develop aural listening skills and knowledge of the orchestra.

Rhythm and Pitch

To be able to play simple 4 beat rhythms.

To be able to distinguish between short and long notes.