

English

Phonics:

To revise set 1 sounds.
To learn set 2 and 3 sounds.

Grammar:

To use capital letters and full stops.
To use finger spaces.
To write on the line.

Reading:

To read words consistent with their phonic knowledge by sound-blending.
To develop sight reading skills.
To extend known vocabulary.
To read with expression.
To begin to answer comprehension questions.

Composition:

To begin to write sentences of their own creation, developing verbal ideas into written work.



Curriculum Map Autumn Term 2025 Year 1

Maths

Numbers to 10 and then 20:

To count and write numbers to 10 and then 20.
To count forwards and backwards within 20.
To compare numbers within 20.
To order numbers within 20.

Calculations:

To know the Number bonds within and up to 10.
To add and subtract within 10 and then 20.

Geometry:

To be able to name positions, including left and right.
To recognise and group 2D and 3D shapes.
To make patterns using 2D shapes.

Measure:

To measure objects using other items as non-standard units of measurement.
To compare height and length and understand the concept of using rulers to measure.

Science

The Human Body:

To identify, name and label the basic parts of the human body, skeleton and organs.
To know, investigate and understand the five senses.

Animal Classification:

To begin to classify animals.
To describe and compare features of fish, amphibians, mammals, birds and reptiles using scientific vocabulary.

History

The Tudors:

To place the Tudors on a timeline.
To learn about Henry VIII, his six wives and his children.
To explore and describe Tudor palaces and houses.
To design, build and compare a Tudor house model.
To learn about Elizabeth I.
To learn about Tudor food.

Black History Month:

Martin Luther King Junior

Geography

The USA:

To locate the USA on a world map.
To create a class map of the USA.
To know that the USA is divided into states.
To learn about Thanksgiving.
To learn about Independence Day.
To learn about key monuments.
To learn about tornadoes, hurricanes and earthquakes – how and where they occur in the USA.
To explore the Grand Canyon.
To create an information leaflet about the USA.

R.S.

Judaism:

To understand what Religion means.
To learn about synagogues.
To explore Jewish artefacts.
To learn about the Torah.
To explore the festivals of Succot, Rosh Hashanah, Yom Kippur and Chanukah and to understand their importance.

Christianity:

To learn about churches.
To learn about the Bible.
To know the story of Christmas.
To compare Christmas and Chanukah.

P.S.H.E

Being me in my World:

To feel safe and special in class and to know that I belong.
To help others to feel the same.
To understand feeling proud of my successes.
To understand how to face consequences.

Celebrating Difference:

To identify similarities and differences between people.
To know what bullying means.
To know who to talk to if I feel unhappy.
To know how to make new friends.

Computing

Improving mouse skills:

To log on to a computer.
To use mouse skills to draw and edit shapes.
To develop use of digital tools.
To create a self-portrait using digital techniques.

Algorithms unplugged:

To understand what an algorithm is.
To follow instructions precisely.
To understand computers and devices use inputs and outputs.
To understand what decomposition is and debug an algorithm.

P.E.

To demonstrate improved balance and coordination in varied movement challenges.
To dribble a football using both feet with basic control.
To perform simple passes to a partner over a short distance.
To begin to play small-sided matches using basic rules and fair play.
To show spatial awareness and avoid collisions during movement.

Art

To explore the work of Kandinsky – simple pastel design.
To explore the work of Picasso – portraits.
To experiment with Batik.
To explore landscapes in art.
To explore the work of Monet – water colour.
To create Remembrance artwork.
To create festive artwork and decoration making.

Ways to support your son at home:

Read daily and record your comments in the reading record.
Play number games to develop your son's use and understanding of number in real life.
Encourage your son to look at clocks and begin to show an awareness of time.
Play board games to encourage turn taking and sharing – and to help them learn that they cannot always win!
Encourage their interest in our topics in school – visit the library, use the internet together, spot things when you are out walking that develop their knowledge and enthusiasm.
Make sure your son completes his homework and always tries his best!
Encourage your son to be more independent at home – make sure he dresses himself, puts on his shoes, packs his own bag. It might take some time to start with, but it will be of huge benefit to him (and you!) in the end.

Spanish

To consolidate the Spanish alphabet.
To consolidate basic greetings.
To learn numbers 1-20 and beyond.
To recap how to ask names and ages and give answers.
To talk about feelings.
To listen to, and engage with, a Spanish story.
To revise colours.
To learn about Christmas in Spain.

Music

To maintain a steady pulse in ensemble work.
To recognise and demonstrate changes in pitch.
To identify whether music is fast or slow.
To describe tempo and say what tempo suits specific types of music.
Harvest Song: Thank you for almost everything.
Christmas Play preparation.