

English

To learn statutory spellings and develop understanding of spelling patterns

To complete an in-depth study of authors (Oliver Jeffers and Roald Dahl)

To write for a variety of purposes and audiences

To develop use of adjectives and adverbs in independent writing

To use increasingly complex sentences in a variety of genres



Curriculum Map Spring Term 2022 Year 2

Maths

To understand the properties of 3D shapes.

To understand fractions as parts of a whole.

To identify and make halves, quarters and thirds and to compare and order fractions.

To recognize and tell the time to 5 minutes in digital and analogue format.

To calculate start and end times as well as durations.

To compare volume, measure in litres and millilitres and to solve word problems.

Science

Animals including humans:

To name animal babies

To understand how different animals grow and change

To explain the basic needs of different animals

To understand how to be healthy through diet, exercise and hygiene

Plants:

To name parts of a tree and parts of a plant

To explore seeds and bulbs

To consider plant growth

To look at life cycles of plants

Humanities

Egypt:

To compare urban and rural areas of Egypt

To compare and understand industry in two areas.

To look at different forms of transportation.

To compare housing.

To understand the different ways of life in Egypt.

Stately Homes:

To learn the names and locations of the most important stately homes.

In-depth study of local stately home

I.C.T.

Word & Paint:

To develop computing typing skills and understanding of the keyboard and its function.

To use these skills to type some of their work.

To use paint to complete cross curricular artwork- pyramids etc.

To use paint to develop reasoning and mathematical skills such as symmetry.

To explore the functions of Microsoft Word

R.E.

Christianity:

To compare Christian beliefs with Islamic beliefs

To compare churches and mosques

To compare sacred books

To explore and understand Christian symbols

To discuss similarities and differences between celebrations

To understand the meaning of Lent

To retell the story of Easter and understand its importance to Christians

P.S.H.E

Dreams and Goals:

To choose goals and think of steps to achieving them.

To talk about strengths and challenges.

To persevere even when I find things difficult.

To recognise who I work well with.

Healthy Me:

To know what I need to keep my body healthy

To know the importance of relaxation

To know the importance of medicines and how to use them safely

To talk about healthy food choices and sort foods into food groups

Trips and Visitors

Church Visit

Visitor from Altrincham Mosque

Trip to Dunham Massey

P.E.

Gymnastics

To explore different ways to balance, travel and jump safely off a range of gymnastics apparatus.

Tag Rugby

To send and receive a rugby ball.
To explore ways of travelling with a rugby ball in two hands.
To introduce small sided tag rugby matches.

Art

To explore the work of focus artist (Gormley).

To draw out 3D designs.

To use clay media to create a simple sculpture.

To experiment with simple paint effects for movement.

To use silhouette drawing techniques.

To develop cutting skills.

To design and build simple celebration artwork (Easter).

Ways to support your son at home:

Hit the Button (times tables) <https://www.topmarks.co.uk/maths-games/hit-the-button>

Spelling Frame
<https://spellingframe.co.uk/>

Daily Reading and noting new vocabulary

Organisation and responsibility (tying shoe laces, packing bags etc)

Awareness of the wider world
<https://www.firstnews.co.uk/>
<https://www.bbc.co.uk/newsround>

Spanish

To learn about the Reyes Magos tradition in Spain.

To memorise and use a few phrases of classroom language in Spanish.

To begin to learn about family vocabulary in Spanish.

To explore Easter in Spain.

Music

Egyptian Music:

To understand how a graphic score works and be able to interpret it.

To understand and identify dynamics both through notation and aurally.

To learn about the harmonic minor scale and how this sounds "Egyptian", singing a song based on this scale and performing parts towards a class performance

To Listen with attention to detail and recall sounds with increasing aural memory

Notation:

To be able to recognise the music symbols for a crotchet, quaver and rest.

To be able to follow a basic rhythmic pattern and play this unassisted.