

English

Reading

To further develop fluency and expression, pleasure in reading, vocabulary and understanding of texts.
To continue developing comprehension, focusing on retelling stories in greater depth, similarities and differences and explaining and discussing texts heard and read to themselves.

Writing

To write for a variety of purposes and audiences, including poetry, persuasive, diary and narrative.

Spelling, Grammar and Punctuation

To learn statutory spellings and spelling patterns, including contractions, suffixes and homophones.

To demarcate sentences with capital letters, full stops, commas, question marks, exclamation marks and speech marks.

To understand and correctly use statements, commands, exclamations and questions.



Curriculum Map Summer Term 2024 Year 2

Mathematics

Shape

To group 3D shapes by similar properties.
To form 3D structures using multiple 3D objects.
To make and recognise patterns using 3D shapes.

Fractions

To make equal parts from a whole using simple and complex methods.

To show and recognise halves and quarters.

To compare and order fractions with different denominators.

To count the number of wholes and parts to form mixed numbers.

To count in halves and place halves onto a number line using pictures.

Time

To tell and write the time to 5-minute intervals.

To tell time to 5-minute intervals and the hour.

To sequence events of the day by looking at analogue clocks and pictures.

Science

Plants

To observe and describe how seeds and bulbs grow into mature plants.
To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Everyday Materials

To identify and compare the suitability of a variety of everyday materials for different uses.
To compare and investigate how things move on different surfaces.
To investigate changing the shape of materials by squashing, bending, twisting and stretching.

Geography

Egypt

To find Egypt on a map of the world and create our own map using a simple key including major features and cities with links to Ancient Egypt.
To find out about how people live in Egypt and the importance of the River Nile to farming.

To question how climate change is affecting the farming industry.

To research the capital city of Cairo and compare life here to a more remote area.

To investigate why people come and visit Egypt.

To investigate their way of life, food eaten, daily routine.

History

Ancient Egypt

To sequence historical events on a timeline.

To learn a song about Ancient Egypt.

To learn about the discovery of Tutankhamun's tomb.

To understand the importance of Gods and Goddesses.

To learn about the steps of mummification and sacred objects.

To learn about Cleopatra.

To find out the meaning of Ancient Egyptian hieroglyphics.

RS

Islam and Christianity

To compare the beliefs of Islam and Christianity.

To learn about the holy buildings, sacred books, symbols and celebrations in these religions.

To understand the impact these can have on the lives of Christians and Muslims.

To read and understand the meaning of a variety of parables and discover the morals behind them.

P.S.H.E

Relationships

To look at different types of family dynamic and understand physical contact boundaries.

To understand how to resolve conflict within friendships and how to express appreciation and trust.

Changing Me

To investigate life cycles in nature and the growth from young to old.

To understand the differences in male and female bodies.

To look at ways to increase our independence and apply assertiveness.

To prepare for transition in our lives.

Computing

Stop Motion

To understand what animation means.

To plan a stop motion animation.

To create a stop motion animation.

Data Handling – the International Space Station

To understand how computers can help humans survive in space.

To create a digital drawing of essential items for life in space.

To understand the role of sensors on the ISS.

To create an algorithm for growing a plant in space.

To interpret data.

P.E.

P.E - Hand-eye co-ordination linked to striking, fielding and net sports

To improve hand-eye co-ordination through tennis with a partner and in a group.

To practise rolling, throwing and catching a tennis ball over varying distances.

To practise batting technique related to cricket and rounders.

Games – Football matches

To apply rules, formations and tactics in 7v7 football matches in preparation for the transition to Prep.

Art & DT

To explore themes of order and chaos in art.

To develop a personal idea for an art piece.

To create art for a purpose.

To create collaborative art.

To explore North American art.

To develop sculpture making skills using mixed media.

Ways to support your son at home:

Mathematics

Topmarks <https://www.topmarks.co.uk/maths-games>

Times Table Rock Stars <https://trockstars.com/> (use school login details)

Mathletics <https://login.mathletics.com/> (use school login details)

English

Spelling Frame <https://spellingframe.co.uk/>

Free ebooks and audio books <https://www.borrowbox.com/> (requires free library membership)

Free ebooks <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> (requires free registration)

Daily reading to an adult and noting of new vocabulary

Organisation and responsibility

Practise tying shoe laces, tying own tie, doing up and undoing tricky buttons, packing own bag, remembering homework and checking pencil case is stocked with pencils, a ruler, a rubber and a glue stick.

Awareness of the wider world

<https://www.firstnews.co.uk/>

<https://www.bbc.co.uk/newsround>

Spanish

Food

To learn the names of different foods.

To work in small groups to do a café role-play.

To respond to the question '¿Que te gusta?'

To say 'Me gusta/ No me gusta' in relation to food.

Weather and Seasons

To recap days, months, weather and seasons.

To work in small groups to do a weather report role-play.

To learn the names of things you would see at a beach.

To say 'Me gusta/ No me gusta' in relation to simple Summer activities.

Music

Egyptian Music:

To understand how a graphic score works and be able to interpret it.

To understand and identify dynamics and to be able to recognise rhythmic patterns both through notation and aurally.

To learn about the harmonic minor scale and how this sounds, singing a song based on this scale.

To develop performance skills.

The Planet Suite:

To be able to describe how a piece of music achieves its purpose.

To be able to use musical vocabulary when describing music.

To be able to choose musical elements appropriately when composing music to a set brief.