

English

Reading

To further develop fluency and expression, pleasure in reading, vocabulary and understanding of texts.
To continue developing comprehension, focusing on retelling stories in greater depth, similarities and differences and explaining and discussing texts heard and read to themselves.

Writing

To write for a variety of purposes and audiences, including poetry, persuasive, diary and narrative.

Spelling, Grammar and Punctuation

To learn statutory spellings and spelling patterns, including contractions, suffixes and homophones.

To demarcate sentences with capital letters, full stops, commas, question marks, exclamation marks and speech marks.

To understand and correctly use statements, commands, exclamations and questions.



Curriculum Map Summer Term 2026 Year 2

Mathematics

Fractions

To make equal parts from a whole using simple and complex methods.

To show and recognise halves and quarters.

To compare and order fractions with different denominators.

To count the number of wholes and parts to form mixed numbers.

Money

To be able to count money in coins and notes, and use the symbols for pounds (£) and pence (p).

To be able to find different combinations of coins that equal the same amount of money.

To be able to solve word problems involving calculating change from an amount of money.

Time

To tell and write the time to 5-minute intervals.

To sequence events of the day by looking at analogue clocks and pictures.

Science

Everyday Materials

To identify and compare the suitability of a variety of everyday materials for different uses.

To compare and investigate how things move on different surfaces.

To investigate changing the shape of materials by squashing, bending, twisting and stretching.

Biodiversity

To identify the basic needs of minibeasts.

To describe how minibeasts obtain their food.

To describe how different habitats meet the basic needs of minibeasts options.

To classify minibeasts into groups.

Geography

Egypt

To find Egypt on a map of the world and create our own map using a simple key including major features and cities with links to Ancient Egypt.

To find out about how people live in Egypt and the importance of the River Nile to farming.

To question how climate change is affecting the farming industry.

To research the capital city of Cairo and compare life here to a more remote area.

To investigate why people come and visit Egypt.

To investigate their way of life, food eaten, daily routine.

History

Ancient Egypt

To sequence historical events on a timeline.

To learn a song about Ancient Egypt.

To learn about the discovery of Tutankhamun's tomb.

To understand the importance of Gods and Goddesses.

To learn about the steps of mummification and sacred objects.

To learn about the Pharaohs of Ancient Egypt.

To find out the meaning of Ancient Egyptian hieroglyphics and to write a secret message.

RS

Nature and Gods

To recall the Christian Creation Story.
To explain why harvest is important to Christians.

To explain why Sukkot is important to Jews.

To explain the message in the story Prince Siddhartha and the Swan.

To retell religious stories and suggest meanings in the story.

To Describe the main festivals of a religion.

P.S.H.E

Relationships

To look at different types of family dynamic and understand physical contact boundaries.

To understand how to resolve conflict within friendships and how to express appreciation and trust.

Changing Me

To investigate life cycles in nature and the growth from young to old.

To understand the differences in male and female bodies.

To look at ways to increase our independence and apply assertiveness.

To prepare for the transition to Year 3.

Computing

Stop Motion

To understand what animation means.

To plan a stop motion animation.

To create a stop motion animation.

Data Handling – the International Space Station

To understand how computers can help humans survive in space.

To create a digital drawing of essential items for life in space.

To understand the role of sensors on the ISS.

To create an algorithm for growing a plant in space.

To interpret data.

P.E.

To improve hand-eye co-ordination through tennis with a partner and in a group.

To practise rolling, throwing and catching a tennis ball over varying distances.

To practise batting technique related to cricket and rounders.

To apply rules, formations and tactics in small-sided football matches in preparation for the transition to Prep.

Art & DT

To explore the themes of 'Journeys' in art.

To develop a personal idea for an art piece.

To create art for a purpose.

To create collaborative art.

To explore North American art.

To develop sculpture making skills using mixed media.

Ways to support your son at home:

Mathematics

Topmarks <https://www.topmarks.co.uk/maths-games>

Times Table Rock Stars <https://trockstars.com/> (use school login details)

Mathletics <https://login.mathletics.com/> (use school login details)

English

Spelling Frame <https://spellingframe.co.uk/>

Free ebooks and audio books <https://www.borrowbox.com/> (requires free library membership)

Free ebooks <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> (requires free registration)

Daily reading to an adult and noting of new vocabulary

Organisation and responsibility

Practise tying shoe laces, tying own tie, doing up and undoing tricky buttons, packing own bag, remembering homework and checking pencil case is stocked with pencils, a ruler, a rubber and a glue stick.

Awareness of the wider world

<https://www.firstnews.co.uk/>

<https://www.bbc.co.uk/newsround>

Spanish

Food

To learn the names of different foods.

To work in small groups to do a café role-play.

To respond to the question '¿Que te gusta?'

To say 'Me gusta/ No me gusta' in relation to food.

Weather and Seasons

To recap days, months, weather and seasons.

To work in small groups to do a weather report role-play.

To learn the names of things you would see at a beach.

To say 'Me gusta/ No me gusta' in relation to simple Summer activities.

Music

Under the Sea

To be able to use key terms appropriately when describing music.

To develop composition skills when composing to a brief.

To develop aural listening skills and knowledge of the orchestra.