

## English

### Texts

- The Water Protectors
- The Bear and the Piano
- The Adventures of the Dish and the Spoon

### Skills

- **Reading**- To develop comprehension skills with a focus on inferential questions and be able to give justifications for opinions.
- **Grammar and Punctuation**- To demarcate sentences with capital letters, full stops, question marks and exclamation marks.
- To use apostrophes for contraction and possession.
- To use expanded noun phrases for description.
- To understand the difference between statements, questions, exclamations and commands.
- To use subordination (using when, that, if, because) and coordination (using or, and, but).
- **Creative Writing**- Poetry, Character Description, Letters, News Reports, Adventure Story Writing.



## Curriculum Map Summer Term 2022 Year 2

## Maths

- To rapidly recall multiplication and division facts.
- To solve multiplication and division word problems using bar models.
- To multiply and divide two-digit numbers with regrouping.
- To use written methods for multiplication and division calculations.
- To order, compare and convert metres and kilometres.
- To order, compare and convert grams and kilograms.
- To read and understand intervals on weighing scales.
- To order, compare and convert millilitres and litres.
- To solve word problems involving measure.
- To review the 4 operations (addition, subtraction, multiplication and division) and a variety of mental and written methods in preparation for Year 3.

## Science

### Animals and Plants

- To observe and describe how seeds and bulbs grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- To name common trees and plants
- To understand the lifecycle of a flowering plant.

## Humanities

- To locate the main cities on a map of England.
- To learn the names of geographical features.
- To know the difference between human and physical geographical features.
- To compare and contrast urban and rural area.
- To learn about the history of a local stately home (Dunham Massey Hall)
- To make observations and give opinions on images of stately homes
- To learn about the lives of the people who lived in stately homes

## ICT

- To discover the history of the Worldwide Web
- To understand advancements of computer development
- To create digital content
- To use an iPad to record a short film
- To use a green screen and input a background.

## R.E.

- To look at and compare stories from Christianity and Islam
- To understand the moral messages in religious stories.
- To relate moral messages in stories to everyday life
- To introduce philosophical questions and concepts

## P.S.H.E

### Relationships

To identify the different members of my family and to understand my relationship with each of them  
To understand different types of physical contact and how to avoid conflict

To appreciate people who can help me in my family, my school and my community

### Changing Me

To identify the parts of the body that make boys different to girls and use correct terminology.

To know that some parts of our body are private

To say what I am looking forward to when I move to my next class

## Trips and Visitors

- Dunham Massey
- Church Visit
- Formby Beach

### Special Events

- Earth Day
- Grandparents' Day
- International Week
- Jubilee Celebration

## P.E.

- To send and receive a tennis ball over a variety of distances, using both an underarm and overarm technique.
- To strike a ball using both a cricket bat and tennis racket.
- To develop a range of athletics events in preparation of sports day.
- To develop positional play in small, sided summer sports games.

## Art

- To explore North American art – sculpture.
- To create collaborative art - feather piece.
- To explore collage landscape work – Rauschenberg/Coyle.
- To use printing for texture.

## Ways to support your son at home:

- Times Table Rock Stars
- Hit the Button
- Daily 10
- Spelling Frame
- Daily Reading
- Practice Common Exception Words and Revisit Weekly Spelling Patterns
- Reflection Time to discuss the day's learning and events
- Newsround
- Learn to tie shoelaces and ties

## Spanish

- To create a cultural project on the film Ferdinand.
- To be able to describe a variety of food and drinks.

## Music

### The Planet Suite

- To be able to describe music using accurate musical vocabulary.
- To recognise why certain musical elements are used to create different moods.
- To develop ensemble and teamwork skills.
- To be able to maintain a steady pulse when working as an ensemble.