

## English

To understand and classify word types: nouns, verbs, adjectives and adverbs.

To identify verbs in the past and present tense and show awareness of different tenses during independent writing.

To begin using a variety of conjunctions to join and extend sentences

To learn statutory spellings and review vowel sounds.

To develop grammar and punctuation, such as using capital letters, full stops, question marks.

To explore pattern and rhyme in poetry and enjoy taking part in performance poetry.



## Curriculum Map Autumn Term 2025 Year 2

## Mathematics

### Number and Place Value

To understand the place value of numbers to 100 and beyond.

To count in tens and ones and cross boundaries.  
To recognise and describe patterns.

### Calculations

To add and subtract tens and ones.

To learn and improve rapid recall of times tables and realise that multiplication is the same as repeated addition.

### Multiplication and Division of 2, 5, 10

To recognise multiplication and division as grouping and sharing.

To understand that division is the inverse of multiplication.

To solve one and two-step word problems.

## Science

### Living Things and Their Habitats

To group and sort organisms according to whether they are living, non-living or never alive.

To explore local, micro and world habitats and understand adaptability.

### Animals and their Young

To learn about animals (including humans) and their offspring, life cycles, survival and healthy living.

## Geography

### England

To learn to locate and compare major cities in England.

To learn about Human Geography and factors affecting the people living in these cities.

To identify major landmarks in England.

To plan and prepare a map for a field trip into Altrincham.

## History

### Significant Explorers

To select reasons why people are considered to be significant.

To know some of the ways that we can find about the recent past and also about explorers from long ago.  
To say what the explorers studied are known for.

With prompts, make some simple comparisons between explorations in the recent and more distant past.  
Talk about some of the ways that we remember significant explorers.  
Explain why at least one of the explorers studied is significant.

## RS

### Christianity

To learn about Christian beliefs and traditions including Christmas.  
To name the features of a Church.  
To show respect for different beliefs and make thoughtful comparisons.

### Islam

To name the features of a Mosque and understand the importance of the Qur'an for Muslims.

## P.S.H.E

### Being Yourself

To identify and name common feelings.

Select times and situations that make us happy and unhappy.

Explain how change and loss makes us feel.

Understand the importance of sharing thoughts and feelings.

### Aiming High

To discuss our own star qualities.

To talk about jobs they can do when they grow up.

To discuss what skills and interests are needed for different jobs.

To talk about hopes they have for the future.

## Computing

### Computer systems and networks

To understand the parts that make up a computer and how a computer works.

### Online Safety

To understand the importance of online safety.

To learn how to be safe online.

### Algorithms and debugging

To understand that an algorithm is a set of instructions.

## P.E.

### Football Skills will include:

Passing over long and short distances with some accuracy.  
Traveling with the ball around obstacles with increasing levels of challenge.  
Developing a variety of turns, to be used in competitive environments.

### Gymnastics will include:

Linking foundation shapes together using movement, levels and rolling, with varying degrees of fluidity.  
Partner balancing and sequence development on the floor and apparatus.

## Art & DT

To explore the work of Georges Seurat - pointillism.

To experiment with imaginative art – caricature.

To build a simple dream catcher.

To create Remembrance artwork.

To explore the work of Hundertwasser.

To create Winter Scenes, decoration making and festive fun.

## Ways to support your son at home:

In addition to the platforms we encourage the children to use weekly such as Mathletics and TT Rockstars, we also suggest the following:

Hit the Button (times tables) <https://www.topmarks.co.uk/maths-games/hit-the-button>

Spelling Frame  
<https://spellingframe.co.uk/>

Daily reading and questioning to develop comprehension skills.

Organisation and responsibility (tying ties, shoe laces, packing bags etc.)

Awareness of the wider world  
<https://www.firstnews.co.uk/>  
<https://www.bbc.co.uk/newsround>

## Spanish

To understand that Spanish is spoken in Spain and other parts of the world.

To consolidate greetings and feelings in Spanish through songs and speaking and listening activities.

To learn the letters of the Spanish alphabet.

To follow class instructions in Spanish.

To learn numbers to 30 and beyond.

To learn about Christmas traditions in Spain.

## Music

To maintain a steady pulse in ensemble work and respond to changes in tempo.

To recognise and demonstrate changes in pitch across a wider range.

To develop basic singing technique.  
Harvest Song: Thank you for almost everything.

Christmas Nativity preparation.