

English

Books:

Coming to England by Floella Benjamin
The Secret of Black Rock by Joe-Todd Stanton
A Kid's Christmas by David Litchfield

To use a variety of fronted adverbials to open sentences.
To use powerful adjectives for description.
To develop cursive handwriting for presentation.
To use conjunctions to extend ideas.
To be able to correctly spell and use contractions.
To begin to use speech marks correctly.
To use pronouns correctly.

To complete weekly comprehension work answering in full sentences.
To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



Curriculum Map Autumn Term 2026 Year 3

Mathematics

Place value

To count in hundreds, tens and ones.
To compare numbers to 1,000.
To identify number patterns.
To count in fours and eights.

Addition and Subtraction

To become fluent with mental addition and subtraction strategies.
To learn a variety of methods to add and subtraction, including models.
To apply these skills to problem solving.

Multiplication and Division

To develop an understanding of multiplication and division of 3, 4 and 8 times tables.
To solve word problems using these skills.
To develop Mental Arithmetic skills.
To recite tables fluently.

Science

Magnets and Forces

To learn about pushes and pulls.
To investigate properties and uses of magnets.
To look at magnetic materials and magnetic fields.

Animals (including Humans)

To learn about healthy nutrition.
To explore the skeleton and the bones in the human body.
To research the human digestive system.
To compare and contrast the different types of skeletons.

Geography

Canada

To label the continents.
To explore the human and physical features of Ottawa.
To research the physical features of the Canadian mountains and lakes.
To find out about Canada Day.

Forest School

To develop knowledge and understanding of trees, plants and wildlife as well as weather and seasons.
To use fire for cooking.
To use tools for woodland craft.

History

Windrush

To understand the history leading to the Windrush.
To explore the impact that the Windrush generation has had on Britain.
To learn about the jobs from the Windrush generation.
To compare the Caribbean to the United Kingdom.

RS

Sikhism and Christianity.

To explore the main beliefs of Sikhism.
To learn about the Ten Gurus & the First Guru.
What is Vaisakhi?
To explore the Gurdwara.
To reconstruct the Langar.

Angels and Christmas.

To learn about Angels.
To make Angels for a friend.
To learn about the Angels role in the Christmas story.

P.S.H.E

Being Me in My World

To explore similarities and differences between ourselves and others.

To set goals for ourselves this year.

Celebrating Differences

To appreciate our families and loved ones.

To understand what bullying is and what to do about it.

Computing

To understand how to stay safe online.

To understand how websites use advertisements to promote products.

To create strong passwords and understand privacy settings.

To explore different ways children can communicate online.

To use Scratch to make an animation.

To learn how to program a game in Scratch.

P.E.

To maintain ball control at varying speeds and under light pressure in football.
To use simple tactics such as finding space and marking opponents.
To complete short cross-country runs while pacing appropriately.
To perform basic dribbling and passing in basketball.
To participate in simple fitness circuits while recognising the effect of exercise on the body.

Art & DT

To use observational drawing and sketching techniques.

To use the elements of illustration.

To use colour media and refining media.

To explore the use of simple shape for pattern.

To use repeated pattern for artistic design.

Ways to support your son at home:

Regular use of Times Table Rockstars, Mathletics and Spelling Shed online.

Practising times tables and number bonds to 100.

Daily reading aloud of a range of fiction and non-fiction texts and asking and answering questions to deepen their understanding of the text.

Regularly practising spellings.

Organisation and responsibility - making sure your son has the correct stationery, dictionary and thesaurus and supporting them to complete their homework on time. Ensuring they have their Games kit and PE kits.

Ensuring your son can tie his shoelaces and dress himself, including the top button of the shirt and his tie.

Spanish

To learn about Spanish phonics.

To learn a range of Spanish cognates.

To consolidate greetings in Spanish.

To consolidate days of the week and months of the year.

To listen and join in with simple songs and rhymes.

To be able to use regular singular m/f adjectives after estar.

Music

To develop rhythmic awareness through body percussion.

To recognise, rehearse and compose repeated rhythmic patterns.

To develop the ability to read basic rhythms using standard notation.

To demonstrate the ability to maintain a steady pulse.

To develop control of the voice in terms of pitch and tone.

Explore the instruments of the Brass Band.