

English

Fables – The Hare and the Tortoise, The Fox and the Grapes, The Boy who Cried Wolf, The Lion and the Mouse.
Henry's Freedom Box
The Day I swapped my Dad for two Goldfish, Not your Typical Dragon, The Snowman

To use a variety of fronted adverbials to open sentences.
To use powerful adjectives for description.
To develop cursive handwriting for presentation.
To use conjunctions to extend ideas.
To be able to correctly spell and use contractions.

To complete weekly comprehension work answering in full sentences.
To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



Year 3 Curriculum Map Autumn Term 2023

Maths

Place value

To learn about ones, tens and hundreds, including writing numbers in words and numerals.
To explore ordering numbers, estimating and approximating.

Addition and Subtraction

To become fluent with mental addition and subtraction strategies.
To learn a variety of methods to add and subtraction, including models.
To apply these skills to problem solving.

Multiplication and Division

To develop an understanding of multiplication and division of 3, 4 and 8 time tables.
To solve word problems using these skills.
To develop mental arithmetic skills.
To recite times tables fluently.

Science

Magnets and Forces

To learn about pushes and pulls.
To investigate properties and uses of magnets.

Animals (including Humans)

To learn about healthy nutrition.
To explore the skeleton and the bones in the human body.

Topic

Canada:

To learn facts about the country.

Human Geography:

To investigate provinces, Inuit People, Igloos and tents.

Physical Features:

To explore waterfalls (Niagara), Volcanoes and the Ring of Fire.

History:

To understand the history leading to the Windrush.

To explore the impact that the Windrush generation has had on Britain.

I.C.T.

To understand how to stay safe online.

To be able to understand what a network is.

To learn about a file's journey.

To explore how a website works.

To use Scratch to make an animation.

To learn how to program a game in Scratch.

R.E.

Sikhism and Christianity.

To find out about special buildings.

To learn the Story of Guru Nanak and other leaders from the religion.

To interpret religious art work.

Angels and Christmas.

To learn about Angels.

To make Angels for a friend.

To learn about the Angels role in the Christmas story.

P.S.H.E.

Jigsaw

Being Me in My World

To explore similarities and differences between ourselves.

To set goals for ourselves this year.

Celebrating Differences

To appreciate our families and loved ones.

To understand what bullying is and what to do about it.

Trips and Visitors

Forest School theme

Jeans for Genes day
Harvest festival
Remembrance day
Odd sock day
Children in Need
Christmas jumper day

P.E.

To travel with a ball over a range of distances.

To demonstrate good ball control.

To be able to shoot at a target.

To develop 1v1 defending skills.

To understand the rules of a football pitch.

Art

To use observational drawing and sketching techniques.

To use the elements of illustration.

To design a Christmas card cover.

To use colour and refining media.

To explore the use of simple shapes for pattern.

To use repeated pattern for artistic design.

To create Remembrance and festive artwork.

Ways to support your son at home:

Times Tables Rock Stars.

Practising times tables and key number bonds.

Daily Reading and noting new vocabulary.

Regularly practicing spellings.

Organisation and responsibility - use of homework diaries, game kit and PE kits.
Also being able to open and close their satchel independently.

Ensuring your son can tie his shoelaces and dress himself, including the top button of the shirt and his tie.

Spanish

To learn Spanish phonics

To learn a range of Spanish cognates.

To consolidate the Spanish alphabet.

To consolidate days of the week and months of the year.

To be able to discuss birthdays in Spanish.

To be able to discuss pets in Spanish.

Music

To develop rhythmic awareness.

To establish a steady pulse using boomwhackers.

To know the graphic notation of crotchet, minim and quaver.

To be able to notate using line notation.

To develop ensemble skills.