

## English

To develop knowledge of spelling patterns using Year 4 Oxford Owl Scheme and practise more high frequency words attributed to Year 3 and Year 4.

To use George's Marvellous Medicine to support our persuasive writing.

To look at persuasive writing.  
To discover and practice different styles of poetry.  
To develop further an understanding of fronted adverbials, expanded noun phrases, rhetorical questions and imperative verbs.

To be able to analyse each chapter of the George's Marvellous Medicine as we read, through discussion and comprehension writing.

Use of Greek mythology to inspire our creative writing.



## Curriculum Map Summer Term 2024 Year 3

## Mathematics

### Time

To explore the second hand in a clock.  
To learn how to convert time.

### Pictograms and Bar Graphs

To be able to present data using pictograms and bar graphs.  
To interpret data presented in scaled bar graphs.

### Fractions

To count in tenths.  
To explore fractions as a division.  
To learn about equivalent fractions.

### Angles

To be able to identify angles and recognise them as a description of a turn.  
To be able to recognise angles as a property of shape.  
To be able to identify right angles and learn about turns.

## Science

### Light and Shadow

To recognise that dark is the absence of light.  
To notice that light is reflected from surfaces.  
To make shadows and observe their behaviour over time.  
To learn about sun safety for eyes.  
To look at the structure of the human eye.

### Food Chains

To recognise producers, consumers and predators.  
To explore food chains.  
To learn about different habitats.  
To understand the impact of biodiversity.

## Geography

### Scotland

To research Scotland, including its cities and regions.  
To identify physical characteristics of Scotland.  
To describe the land use in Scotland.  
To explore Scottish Culture and people.  
To learn about the Scottish Tartan.  
To explore the Scottish legends and myths.

### Paris – Olympics 2024

To research the capital city of Paris and its landmarks.  
To compare physical characteristics of Paris and Tokyo  
To explore previous Olympic locations.  
To identify national flags.

## History

### Celts

To learn about the Celts.  
To research hill forts and Celtic armour.  
To explore Celt artwork.  
To learn about and act out a Celtic battle.  
To research Boudica.  
To learn about Celtic warriors.

### Ancient Greeks

To learn about the Ancient Greek Olympics.  
To explore Olympic traditions.  
To investigate the history of the Olympic rings.  
To discuss the importance of the Paralympics.

## RS

### Sikh

To learn about Sikh naming ceremonies.  
To explore Sikh ceremonies and Turban tying.  
To research Sikh baptism – Amrit Sarchar.  
To learn about the Golden Temple.

### Christianity

To explain what Eucharist is.  
To learn about weddings.

## P.S.H.E

To know how to make friends.  
To try and solve friendship problems.  
To help others feel part of a group.  
To show respect to others.  
To know how to help others when they feel hurt.  
To know that everyone is unique and special.  
Express how I feel when change happens.  
To learn to understand and respect change.  
To know who to ask for help if I am worried.  
To look forward to change.

## Computing

### Video trailer: Using iPads

To plan an advert for Robinwood.  
To create a film using video camera on the iPads.  
To edit the trailer using edit tools.  
To review and evaluate the video trailers.

### e-Safety

Beliefs, opinions and facts on the internet.  
When being online makes me upset.  
Sharing information safely.

## P.E.

### P.E - Striking, Fielding and Athletics

Striking and Fielding skills  
To throw and catch a tennis ball.  
To bowl in rounders and cricket.  
To strike a ball in cricket and rounders.

### Games – Striking, Fielding and Athletics

Striking and Fielding Sports  
To play as part of a team in striking and fielding games.  
Athletics  
To practise technical performance in running, throwing and jumping events.

## Art & DT

To explore themes of order and chaos in art.  
To create art for a purpose.  
To develop a personal idea for an art piece.  
To develop and extend observational drawing skills.  
To explore the work of Edvard Munch – Scream.  
To use basic photography skills.

## Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Using Times Tables Rockstars to practice individualised times tables.

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day – at this point in Year 3, this can now be done independently.

Encourage your son to ask for clarification on unfamiliar vocabulary he encounters in his reading.

Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

## Spanish

### Cultural topic – food

To explore which sports we play and how often.  
To be able to give opinions on free time activities.  
To be able to count up to 50.  
To be able to express how you are feeling.

We will be looking at the food eaten in Spain and in many Latin American countries.

## Music

### Exploring the Classics:

To be able to listen to and identify key musical elements in a piece of music.  
To understand what a canon is and be able to compose one.  
To develop knowledge about some of the most famous classical pieces ever written.

### Folk Music:

To understand the main features of Scottish folk music.  
To be able to sing a traditional Scottish folk song.