

English

Stone Age Boy by Satoshi Kitamura
The Pebble in my Pocket by Meredith Hooper and Chris Coady
The First Drawing by Caldecott Medalist
Kenning Poetry

To write in the first and third person.
To begin persuasive writing.
Explore non chronological reports.
To write as a reporter.
To use a variety of fronted adverbials to open sentences.
To add powerful adjectives in descriptive writing.
To develop cursive handwriting for presentation.
To use conjunctions to extend ideas.
To be able to correctly spell and use contractions.

To complete weekly comprehension work answering in full sentences.
To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



Curriculum Map Spring Term 2024 Year 3

Mathematics

Times Tables Rockstars
Continue to use Times Tables Rockstars frequently to improve mental Maths skills.

Multiplication and Division

To learn how to multiply by a 2-digit number.
Decompose a number into tens and ones to make multiplication easier.
To learn how to divide with renaming.
To explore how to solve multiplication and division word problems.

Length

To explore length in metres, centimetres and kilometres
To understand how to convert different units of measure.
To solve word problems involving length.

Mass

To explore weighing scales
To solve word problems using different units of measure

Science

Rocks:

To learn the different types of rocks and to classify them correctly.
To compare different kinds of rocks.
To describe how fossils are formed.
To research the fossil collector Mary Anning and her contributions to paleontology.
To investigate the properties of rocks.

Plants:

To identify and describe the functions of different parts of plants.
To explore the requirements of plants for life and growth.
To investigate how water is transported within plants.
To explore the life cycle of a plant.

Geography

Coasts

To know what a coast is.
To learn about coastal erosion.
To learn about coastal deposition.
To compare human and physical features of Altrincham and Whitby.
To understand how and why we need to manage the coastlines.

Ordinance Survey

To begin to understand what a key is for ordinance surveys.
To recognise the symbols on an ordinance survey map.
To create a map of an imaginary village.
To be able to follow directions using a set of instructions.

History

Stone Age:

To arrange events from the past in chronological order onto a timeline.
To explore what the stone age artefacts tell us about this period of time.
To learn about cave art in the Stone Age
To investigate what humans needed for survival in the Stone Age, such as food
To understand what humans needed for survival in the Stone Age, such as tools and weapons

R.S.

Sikhism

To learn about the Nishan Sahib flag
To learn about the Guru Granth Sahib
To learn the Mool Mantar Prayer
To learn what the 5K are in Sikhism

Christianity

To explore Christian symbols
To learn about the Easter story
To look how the Easter story is significant to Christians
To look at what the Easter story means to us

P.S.H.E.

Dreams and Goals

Explore how to stay motivated when doing something challenging.
Identifying my dreams/ambitions that are important to me.
Understand how to work well with my partner.
How to build a positive attitude.
Explore how to help others achieve their goal.
How to celebrate my learning.

Computing

Computer systems and networks: Emailing

To learn that sometimes online content can cause us to feel upset and that there are ways to deal with it.
To explore about different methods of communication and how communication through technology has evolved.
To learn about what email can be used for before writing and sending an email.
To understand the importance of being kind online and the attributes of a responsible digital citizen.

P.E.

P.E – Basketball and Gymnastics

Basketball

To pass and catch a basketball over varying distances using bounce and chest pass techniques.

Gymnastics

To perform individual and partner balances with control.

Games - Outdoor Adventurous Activities

Uni-hoc

To travel with a ball using the correct technique

To pass and control a ball over different distances

Tag Rugby

To pass and catch a rugby ball
To run with a rugby ball towards a target

Art & D.T.

To explore the term texture in art.
To use both visual and tactile texture.
To use malleable media effectively.
To build a simple sculptural design.
To use paint effectively to accentuate a piece.
To explore the work of focus artists.
To use shape to create form.
To use geometric design to create a landscape piece.

Ways to support your son at home:

To encourage deeper independence skills in readiness for the residential.

Practising times tables up to 12 x 12, including the related division facts. To use Times Table Rock Stars.

Practise good handwriting using cursive script.

Supporting him in learning his spellings each week.

Reading with him regularly and checking his understanding by questioning what he has read. Encourage expressive delivery. Create a pace that is not rushed and recognizes punctuation. To keep a word bank of new vocabulary.

Play board games to encourage communication, team work and logical thinking.

Spanish

To learn greetings in Spanish

To learn the names of family members in Spanish.

To be able to say how old my family are.

To be able to describe both myself and my family.

To be able to talk about who I get on with in my family and why.

Music

Year 3&4 Play Preparation:

To develop vocal technique.
To develop the ability to show different emotions through singing.

Instruments of the Orchestra:

To be able to identify the main instruments of the orchestra aurally and visually.
To understand the role of the conductor and be able to conduct a 4/4 beat pattern.