

## English

To develop knowledge of spelling patterns using Year 4 Oxford Owl Scheme and practice more high frequency words attributed to Year 3 and Year 4.

To use the following books to support creative writing and cross curricular with our topic work:

The Secret of Black Rock  
Stone Age Boy  
Glog

To look at how to write a scene.  
To use a variety of story openers for adventure stories.  
To write in the first and third person.  
To begin persuasive writing.  
To write non chronological reports.



## Curriculum Map Spring Term 2022 Year 3

## Maths

To work through multiplication and division using "Maths No Problem."

To concentrate on the 6,7,9,11,12 times tables for multiplication.

To be able to divide by 6,7,9.  
To be able to divide with remainders.

To multiply 2 digit numbers.  
To multiply 3 digit numbers.

To divide 2 digit numbers.  
To divide 3 digit numbers.

To be able to solve word problems.

To work through section 2 Schofield and Sims.

## Science

Rocks:

To learn the different types of rocks.  
To be able to group rocks.  
To learn about fossils and the stages of fossilization.  
To understand soil formation.  
To learn about Mary Anning.  
To know different uses for different rocks.

Plants:

To be able to name parts of a plant.  
To know what a plant needs to survive,  
To understand that different conditions help plants thrive.  
To learn about photosynthesis.

## Topic

Stone Age:

To recognise and order the three periods of the Stone Age.  
To learn about cave art.  
To understand that the Stone Age were Hunter Gatherers.  
To learn about the foods eaten in the Stone Age.  
To learn about the various tools in the Stone Age.  
To look at the different homes through the Stone Age periods.  
To learn about Stone Henge.  
To learn about Skara Brae.

## I.C.T.

To Look at Cyberbullying.

To know what IT is good and understand how the computer works.

To know what information to keep private on line.

To learn how to email and recognize safe emails to open.

To learn how to use online communication safely and recognize fake news.

To work on Scratch Junior.

## R.E.

To learn about the Sikh Holy Book and compare with the Christian Bible.  
To look at ways of worship including Mool Mantar Prayer.

To look at Christian worship and the Lord's Prayer.

To look at the 5Ks and symbols within Sikhism.  
To look at Christian symbols.

To learn about the Easter story through the eyes of different people.

## P.S.H.E

Dreams and Goals – Jigsaw.

To understand challenges can be achieved even when faced with difficulties.

To identify with having a dream.  
To see that new challenges need practice.

To know what is, and how to be motivated.

To look back at and reflect on your own learning positively and objectively.

To celebrate others achievements and kindness through our kindness rainbow.

## Trips and Visitors

Stone Age Trip to Delamere Forest

Trip to Manchester Gurdwara

Cornerstones visit for phone collection.

Norman Cornish (Artist) TBC

## P.E.

### Tag Rugby

To send and receive a ball accurately.  
To travel with a ball, changing direction with speed and control  
To introduce full tag rugby rules and matches.

### Football

To continue to work on tactical and positional play and the importance of sportsmanship during small sided matches.

### Hitting/striking skills

To develop the basics of hockey, tennis, and cricket individual skills.

## Art

To explore the term texture in art.  
To use both visual and tactile texture.  
To use malleable media effectively.  
To build a simple sculptural design.  
To use paint effectively to accentuate a piece.  
To explore the work of focus artists.  
To use shape to create form.

## Ways to support your son at home:

Mathletics <http://www.mathletics.com>

Practicing times tables up to 12 x 12, including the related division facts.

Practice good handwriting using cursive script.

Supporting him in learning his spelling and vocabulary each week.

Reading with him regularly and checking his understanding by questioning what he has read. Encourage expressive delivery. Create a pace that is not rushed and recognizes punctuation.

Play board games to encourage communication, team work and logical thinking.

## Spanish

To learn about the tradition of the Reyes Magos.

To be able to use simple classroom instructions.  
To complete a short Latin American culture project.

## French

To consolidate French alphabet.  
To learn classroom target language, including teacher and student classroom language.  
To learn about Easter in France

## Music

Instruments of the Orchestra:  
To be able to identify the main instruments of the orchestra aurally and visually.  
To understand the role of the conductor and be able to conduct a 4/4 beat pattern.  
Exploring the Classics:  
To understand the story behind well-known pieces of music.  
To compose music to a stimulus and demonstrate an understanding of the musical elements.