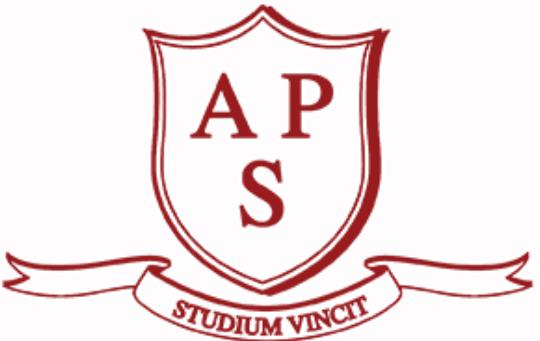


## English

**Stone Age Boy by Satoshi Kitamura**  
**How to wash a woolly mammoth by Michelle Robinson**  
**The First Drawing by Caldecott Medalist**  
**Kenning Poetry**

To write in the first and third person.  
To begin persuasive writing.  
Explore non chronological reports.  
To write as a reporter.  
To use a variety of fronted adverbials to open sentences.  
To add powerful adjectives in descriptive writing.  
To develop cursive handwriting for presentation.  
To use conjunctions to extend ideas.  
To be able to correctly spell and use contractions.

To complete weekly comprehension work, answering in full sentences.  
To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



## Curriculum Map Spring Term 2026 Year 3

## Mathematics

### Times Tables Rockstars

Continue to use Times Tables Rockstars daily to improve mental Maths skills.

### Length

To explore length in metres, centimetres and kilometres.  
To understand how to convert different units of measure.  
To solve word problems involving length.

### Mass

To explore weighing scales.  
To solve word problems using different units of measure.

### Volume

To measure capacity and volume in millilitres.  
To convert units from millilitres and litres.  
To solve word problems involving volume.

## Science

**Rocks:**  
To learn the different types of rocks and to classify them correctly.  
To compare different kinds of rocks.  
To describe how fossils are formed.  
To research the fossil collector Mary Anning and her contributions to paleontology.  
To investigate the properties of rocks.  
**Plants:**  
To identify and describe the functions of different parts of plants.  
To explore the requirements of plants for life and growth.  
To investigate how water is transported within plants.  
To explore the life cycle of a plant.

## Geography

**Coasts:**  
To know what a coast is.  
To learn about coastal erosion.  
To compare human and physical features of Altrincham and Whitby.  
To understand how and why we need to manage the coastlines.  
**Ordnance Survey:**  
To begin to understand what a key is for ordinance surveys.  
To recognise the symbols on an ordinance survey map.  
To create a map of an imaginary village.  
To be able to follow directions using a set of instructions.

## History

**Stone Age:**  
To arrange events from the past in chronological order onto a timeline.  
To explore what the stone age artefacts tell us about this period of time.  
To learn about cave art in the Stone Age.  
To investigate what humans needed for survival in the Stone Age, such as food.  
To understand what humans needed for survival in the Stone Age, such as tools and weapons.

## R.S.

**Sikhism:**  
To learn about the Nishan Sahib flag.  
To learn about the Guru Granth Sahib.  
To learn the Mool Mantar Prayer.  
To learn what the 5K are in Sikhism  
To explore Sikh Diwali.  
**Christianity:**  
To explore Christian symbols  
To learn about the Easter story  
To look how the Easter story is significant to Christians  
To look at what the Easter story means to us

## P.S.H.E.

**Dreams and Goals**  
To explore how to stay motivated when doing something challenging.  
To identify my dreams/ambitions that are important to me.  
To understand how to work well with my partner.  
To understand how to build a positive attitude.  
To explore how to help others achieve their goal.  
To celebrate my learning and successes.

## Computing

**Create an iMovie Trailer**  
To research about the Stone Age and save pictures to the Photo Library.  
To add photos to the iMovie template.  
To write a script.  
To add sound effects and use the microphone.  
To edit and improve my video.  
To share my video.

## P.E.

To pass and receive a ball accurately while moving.  
To develop evasion skills when running with the ball in tag rugby.  
To understand and apply basic attacking and defending principles.  
To control and pass a ball using a unihoc stick.  
To make simple decisions during game play.  
To demonstrate respect and fair play in competitive situations.

## Art & D.T.

To explore the term texture in art.  
To use both visual and tactile texture.  
To use malleable media effectively.  
To build a simple sculptural design.  
To use paint effectively to accentuate a piece.  
To explore the work of focus artists.  
To use shape to create form.  
To use geometric design to create a landscape piece.

## Ways to support your son at home:

To encourage deeper independence skills in readiness for the residential.  
Practising times tables up to  $12 \times 12$ , including the related division facts. To use Times Table Rock Stars.  
Practise good handwriting using cursive script.  
Supporting him in learning his spellings each week.  
Reading with him regularly and checking his understanding by questioning what he has read. Encourage expressive delivery. Create a pace that is not rushed and recognizes punctuation. To keep a word bank of new vocabulary.  
Play board games to encourage communication, team-work and logical thinking.

## Spanish

To say who is in my family and how old they are.  
To learn animal vocabulary and colours in order to describe pets.  
To learn basic adjectives and how they are used in different forms.  
To describe people including their hair and eyes.

## Music

To develop vocal technique.  
To develop the ability to show different emotions through singing.  
To develop the ability to adjust dynamics of the singing voice whilst maintaining quality of tone.  
To develop confidence in performing.