

English

To develop knowledge of spelling patterns using Year 4 Oxford Owl Scheme and practice more high frequency words attributed to Year 3 and Year 4.

To use The BFG and Black Dog to support our creative writing.

To look at Non Chronological Report Writing.

To discover and practice different styles of poetry.

To develop further an understanding of prepositions, suffixes, speech marks and fronted adverbials.

To be able to analysis each chapter of the BFG as we read; through discussion and comprehension writing.

To be able to write detailed and reflective book reviews.



Curriculum Map Summer Term 2022 Year 3

Maths

To deepen an understanding of graph work using Maths No Problem, supported with work from Galore Park.

To further their understanding of fractions.

To count in hundredths, write mixed numbers and show them on a number line, find equivalent Fractions, simplify Fractions and add and subtract Fractions.

To learn about the 24 hour clock and convert units of time. To be able to solve word problems relating to Time.

To compare amounts of money.

To look at positions, movement and plotting

To complete work on Mass, volume and length

To learn further facts on Area.

To continue working on Mental Arithmetic using Schofield and Sims.

Science

Light and Shadow

To learn about the light spectrum

To recognize the relationship between the sun and shadows.

To learn about sun safety for eyes.

To make shadows and observe their behaviour over time.

To look at the structure of the human eye.

To make silhouette pictures

Topic

Geography – Scotland

To know the flag of Scotland and the symbol of the thistle.

To be able to locate regions and cities

To recognise some Scottish landscapes

To learn the history of Tartan

To learn about festivals and celebrations – Robert Burns

To learn Scottish myths and legends.

History -Celts

To learn about the Bronze Age tools and weapons.

To look at Celt artwork

To learn about Boudica

To learn about and act out battle tactics.

I.C.T.

To complete course C in Code Studio.

To look at binary bracelets and understand how the computer receives and responds to commands.

To complete a research project on the Celts to support our History topic and Non Chronological writing in English.

R.E.

To understand different religious ceremonies and discover their similarities and meanings.

In the first half term we will look at Sikh ceremonies:

The Naming Ceremony

Turban Tying

Amrit Sachar

Weddings

In the second half term we will look at Christian ceremonies:

Baptism

Eucharist

Confirmation

Weddings

P.S.H.E

Using Jigsaw – Changing Me

To understand how babies grow

To understand how the outside of our bodies changes

To understand how the inside of our bodies change

To appreciate different family set ups

Using Jigsaw – Relationships

To look at family roles and relationships

To reflect on friendships

To recognize the importance of keeping ourselves safe

To prepare to be a global citizen

To prepare for change.

Trips and Visitors

2 Day residential

Zoom workshop for Boudica and the Battle with the Romans

Norman Cornish (Artist) TBC

P.E.

To develop both underarm and overarm bowling techniques.

To introduce and develop a range of track and field athletics events.

To strike a moving ball in sports such as tennis, rounders and cricket.

To develop all swimming strokes and improve confidence in the water.

DT / Art

To develop and extend observational drawing skills.

To explore the work of Edvard Munch – Scream.

To use basic photography skills.

To develop printing skills – Warhol.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Using Times Tables Rockstars to practise individualised times tables.

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day – at this point in Year 4, this can now be done independently.

Encourage him to ask for clarification on unfamiliar vocabulary he encounters in his reading.

Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

To learn classroom target language, including teacher and student classroom language.

To ask and answer birthday question – consolidate numbers 1-31 and months.

To learn basic family vocabulary.

Music

To be able to listen to and identify key musical elements in a piece of music.

To understand what a canon is and be able to compose one.

To understand the main features of Scottish folk music.

To be able to sing a traditional Scottish folk song.