

English

To develop knowledge of spelling patterns using Spelling Shed and practice more Year 3 and Year 4 high frequency words.

To use George's Marvellous Medicine to support our own narrative.

To look at descriptive writing.
To discover and practice different styles of poetry.
To write our own Roald Dahl inspired poem.
To develop further an understanding of fronted adverbials and expanded noun phrases.
To add powerful adjectives in descriptive writing.

To analyse each chapter of George's Marvellous Medicine as we read, through discussion and comprehension writing.



Curriculum Map Summer Term 2026 Year 3

Mathematics

Fractions

To count in tenths.
To explore fractions as division.
To identify equivalent fractions.

Angles

To be able to identify angles and recognise them as a description of a turn.
To be able to recognise angles as a property of shape.
To be able to identify right angles and recognise that two right angles make a half-turn, three angles make three-quarters of a turn and four angles make a complete turn.

Perimeter of Figures

To be able to measure the total length of 2D shapes.
To be able to calculate the perimeter of 2D shapes.

Science

Light and Shadow

To recognise that dark is the absence of light.
To notice that light is reflected from surfaces.
To make shadows and observe their behaviour over time.
To learn about sun safety for eyes.
To look at the structure of the human eye.

Food Chains

To recognise producers, consumers and predators.
To explore food chains.
To learn about different habitats.
To understand the impact of biodiversity.

Geography

Scotland

To research Scotland, including its cities and regions.
To identify physical characteristics of Scotland.
To describe the land use in Scotland.
To explore Scottish Culture and people.
To learn about the Scottish Tartan
To explore the Scottish legends and myths.

Turbulent Earth

To explain how volcanoes are formed.
To explain what causes earthquakes and how they are measured.

History

Celts

To learn about the Celts.
To research hill forts and Celtic armour.
To explore Celt artwork.
To learn about and act out a Celtic battle.
To research Boudica.
To learn about Celtic warriors.

RS

Sikhism

To learn about Sikh naming ceremonies.
To explore Sikh ceremonies and Turban tying.
To research Sikh baptism – Amrit Sarchar.
To learn about the Golden Temple.
Christianity
To explain what Eucharist is.
To learn about weddings.

P.S.H.E

To know how to make friends.
To try and solve friendship problems.
To help others feel part of a group.
To show respect to others.
To know how to help others when they feel hurt.
To know that everyone is unique and special.
Express how I feel when change happens.
To learn to understand and respect change
To know who to ask for help if I am worried.
To look forward to change.

Computing

Video trailer: Using iPads

Plan an advert for our own marvelous medicine.
Create a film using video camera on the iPads.
Edit the trailer using edit tools.
Review and evaluate the video trailers.
e-Safety
Beliefs, opinions and facts on the internet.
When being online makes me upset.
Sharing information safely.

P.E.

P.E - Striking, Fielding and Athletics

Striking and Fielding skills

To throw and catch a tennis ball.
To bowl in rounders and cricket.
To strike a ball in cricket and rounders

Games – Striking, Fielding and Athletics

Striking and Fielding Sports

To play as part of a team in striking and fielding games.

Athletics

To practise technical performance in running, throwing and jumping events

Art & DT

To explore the themes of 'Journeys' in art.

To create art for a purpose.
To develop a personal idea for an art piece.

To develop and extend observational drawing skills.

To explore the work of Edvard Munch – Scream.

To use basic photography skills.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Using Times Tables Rockstars to practise times tables and Spelling Shed to practise spelling patterns.

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day – at this point in Year 3, this can now be done independently. Continue to work through the reading award scheme. Can your son reach the Platinum level?

Encourage your son to ask for clarification of unfamiliar vocabulary he encounters in his reading, using a dictionary to check the definition.

Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

To revise days of the week and numbers 1-12.
To learn key food items in Spanish.
To understand and listen to a familiar story in Spanish.
To be able to ask and answer simple questions in Spanish.

Music

An Introduction to Garageband:

To understand how to use the 'Live Loops' interface of Garageband.
To create a composition using rhythmic, harmonic and melodic loops.
To understand and develop an ABAB form in composition.
To be able to develop contrasting textures through the manipulation of loops.
To show an understanding of the interrelated concepts of rhythm, melody and harmony.