

English

To write Non-Chronological reports with the appropriate features.

To write noun phrases with modifying adjectives, nouns and prepositional phrases.

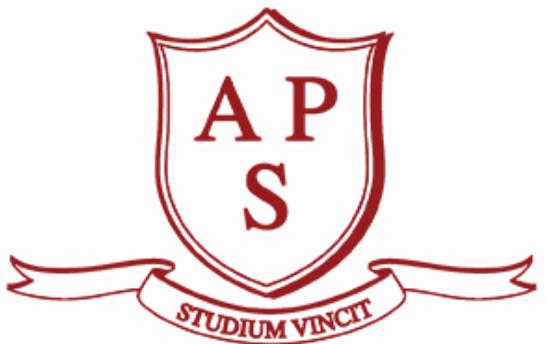
To draw inferences and justify with evidence.

To identify main ideas from a text and summarise.

To spell further homophones.

Use the first two or three letters of a word to check its spelling in a dictionary.

To place the apostrophe accurately for plural possession.



Curriculum Map Spring Term 2026 Year 4

Mathematics

Fractions
To find equivalent fractions.
To compare, order, add and subtract fractions.
To multiply fractions by whole numbers.

Decimals
To read, write, order and compare decimals.
To add and subtract decimals.

Money
To estimate, compare, and calculate different measures, specifically focusing on money in pounds (£) and pence (p).
To solve simple measure and money problems involving fractions (e.g., a quarter of a pound) and decimals to two decimal places

Science

Sound
To understand how sound is made.
To investigate how sound travels.
To investigate pitch and volume.
To investigate and test the best materials for reducing sound.

States of Matter
To categorise items as solids, liquids and gases.
To understand the properties of solids, liquids and gases.
To explain how the particles behave in different states of matter.

Geography

Plants of the World
To be able to identify the location of plants around the world.
To explore what biomes are and identify major biomes around the world.
Exploring how plants survive in extreme environments.
To explore the role of plants in agriculture.
To explore ways in which humans use plants.
To investigate the plants found in mega-diverse countries.

History

Victorians
To know who Queen Victoria was and how she connects with our modern Royal family.
To understand that the Victorian period was a time of great change.
To begin to understand what life was like in Victorian times, particularly for children.

RS

Identity and Belonging
To think about the things that help us shape and express our sense of identity.
To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding.
To explore ways in which a sense of belonging is shaped by our relationships and environment.
To consider some of the responsibilities of belonging to a global community.
To consider the importance of sharing in our global community

P.S.H.E

Hopes and Dreams
To know how it feels to have hopes and dreams.
To understand that not all our dreams come true.
To know how to deal with disappointment.
To work as part of a group and be able to share in their success.

Computing

To think about my digital well-being.
To search, save and organise pictures.
To insert pictures in a specific order.
To understand Internet safety.

P.E.

To pass and receive the ball effectively under pressure.
To apply tagging techniques accurately and safely.
To develop control and accuracy using wooden hockey sticks.
To use simple tactics to support team play.
To defend space and mark opponents effectively.
To communicate and cooperate with teammates during games.

Art & DT

To explore the subject of Design Technology as a distinct specialism.
To explore a target market.
To be introduced to simple marketing terminology.
To conduct market research.
To become familiar with the iterative design framework.
To design and create a new product to meet a design brief.
To evaluate products based on a set design brief.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)
Atom Learning
https://www.atomlearning.com/?srsltid=AfmBOoqzD1PqteIAlsUrBo5O_IyYORI_ij3xW5KyChGryW7E6opJtijn.
Practising times tables up to 12 x 12, including the related division facts.
Supporting him in learning his spelling and vocabulary each week.
Reading with him regularly and checking his understanding by questioning what he has read.
Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

To learn about countries and be able to describe their flags.
To be able to say where you are from and name some nationalities.
To learn common weather phrases.
To be able to say where you live and what it is like.
To learn numbers to 100.

Music Year 3 and 4 Play Preparation:

To develop vocal technique.
To develop the ability to show different emotions through singing.
To develop the ability to adjust dynamics of the singing voice whilst maintaining quality of tone.
To develop confidence in performing.