

English

Book Hooks: 'The Last Bear' and 'The BFG'.

To describe settings and characters using a range of expanded noun phrases and similes.

To identify themes and conventions in books.

To give descriptions, explanations and narratives for different purposes including expressing feelings

To plan/draft/write.

To recognise the structure of a letter.

To use appropriate language.

To make inferences about a character's feelings using evidence from the text.



Curriculum Map Autumn Term 2025 Year 4

Mathematics

To understand place value of 5 digit numbers (including reading, writing, comparing and rounding)

To add and subtract numbers up to 1 million.

To identify factors, multiples, prime and square numbers.

To multiply whole numbers by 10, 100 and 1000.

To multiply 4 digit numbers by 1 digit numbers.

To multiply 2 and 3 digit numbers by 2 digit numbers.

Science

Living Things and Their Habitats: To recognise the characteristics of living things

To recognise what invertebrates and vertebrates are.

To identify different groups of vertebrates and their features.

To understand the term classification.

To know what a habitat is and what animals live in them.

To recognise the effects that humans can have on a habitat.

Geography

To know where Antarctica is in the World and understand its position in the Southern Hemisphere.

To compare and contrast the climate of the Antarctic to the UK.

To explore the physical and human features.

To investigate the scientific research and lack of tourism in the Antarctic.

To use Atlases and Globes to understand geographical information.

History

Romans: To understand why the Romans invaded Britain.

To understand why the Roman army was successful.

To recognise the importance of Boudicca.

To explore the Roman Empire and the impact on Britain.

To discover what the Romans did for us.

RS

Hinduism: To explain who founded Hinduism and where.

To explain the main beliefs in Hinduism.

To explore special places in the Hindu religion.

To name some Hindu festivals.

To name and explain the meaning of Hindu symbols.

P.S.H.E

Being Me in My World (Jigsaw): To understand rights, responsibilities, and democracy, as well as rewards and consequences.

Celebrating Differences: To understand influences and assumptions based on looks. To know how to spot bullying and to problem-solve a bullying situation with the help of others.

Computing

To think about my digital well-being.

To create files and folders to save work.

To search, save and organise pictures.

To insert pictures in a specific order.

To understand Internet safety.

P.E.

To dribble, pass, and shoot in football with improved accuracy under pressure.

To apply attacking and defending roles effectively in small-sided games.

To demonstrate improved stamina in longer cross-country distances. To use simple rugby formations and understand basic rules such as offside in tag rugby.

To perform chest passes, bounce passes, and basic shooting in basketball.

To track personal fitness improvements through simple measurements.

Art & DT

To use observational drawing and sketching techniques.

To explore the work of Rousseau and the use of perception in art.

To use refining media to add detail to landscape art.

To design a Christmas card cover. To explore the designs of modern Indian art.

To use complimentary colours and mixed media for impact in design.

Ways to support your son at home:

Mathletics <http://www.mathletics.com>

TT Rockstars <https://trockstars.com/>

Atom Learning
<https://atomlearning.com/?srltid=AfmBOoqM51rnO8ERQm67EaDVQtZON0C32ltNeCwTx4wAUV3BcB8HXAKa>

Practicing times tables and key number bonds.

Daily Reading and noting new vocabulary.

Regularly practicing spellings.

Organisation and responsibility - use of homework diaries and Google Classroom.

Ensuring your son can tie his shoelaces and dress himself, including the top button

Spanish

To learn different ways of expressing opinions in Spanish.

To learn about Spanish school life including subjects, teachers, and facilities.

To look at how education differs across the Spanish speaking world.

Music

To develop rhythmic awareness.

To develop the ability to read basic rhythms using standard notation

To demonstrate the ability to maintain a steady pulse.

To develop control of the voice in terms of pitch and tone.