

English

Book Hooks: 'The Last Bear' and 'The BFG'.

To describe settings and characters using a range of expanded noun phrases and similes.

To identify themes and conventions in books.

To give descriptions, explanations and narratives for different purposes including expressing feelings

To plan/draft/write.

To recognise the structure of a diary extract.

To use appropriate language.

To make inferences about a character's feelings using evidence from the text.



Curriculum Map Autumn Term 2026 Year 4

Mathematics

To understand place value of 5 digit numbers (including reading, writing, comparing and rounding)

To add and subtract numbers up to 1 million.

To identify factors, multiples, prime and square numbers.

To multiply whole numbers by 10, 100 and 1000.

To multiply 4 digit numbers by 1 digit numbers.

To multiply 2 and 3 digit numbers by 2 digit numbers.

Science

Living Things and Their Habitats

To identify similarities and differences between living things

To identify, group and classify vertebrate species.

To observe invertebrate species for classification.

To develop criteria to classify a range of animal species using keys.

To analyse positive and negative influences on living things in our local environment.

Geography

To research countries in different hemispheres.

To identify the position and significance of latitude and longitude.

To understand the difference between the Arctic and the Antarctic Circle.

To identify the position and significance of the Tropics of Cancer and Capricorn.

To understand the Prime/Greenwich Meridian line.

History

Romans

To understand why the Romans invaded Britain.

To understand why the Roman army was successful.

To understand Claudius's successful victory.

To recognise the importance of Boudicca.

To discover what the Romans did for Britain.

RS

Hinduism

To explain who founded Hinduism and where.

To explain the main beliefs in Hinduism.

To explore special places in the Hindu religion.

To name some Hindu festivals.

To name and explain the meaning of Hindu symbols.

P.S.H.E

Being Me in My World (Jigsaw)

To understand rights, responsibilities, and democracy, as well as rewards and consequences.

Celebrating Differences

To understand influences and assumptions based on looks.
To know how to spot bullying.
To problem-solve a bullying situation with the help of others.

Computing

To think about my digital well-being.

To create files and folders to save work.

To search, save and organise pictures.

To insert pictures in a specific order.

To understand Internet safety.

P.E.

To dribble, pass, and shoot in football with improved accuracy under pressure.

To apply attacking and defending roles effectively in small-sided games.

To demonstrate improved stamina in longer cross-country distances.

To perform chest passes, bounce passes, and basic shooting in basketball.

To track personal fitness improvements through simple measurements.

Art & DT

To use observational drawing and sketching techniques.

To explore the work of Rousseau and the use of perception in art.

To use refining media to add detail to landscape art.

To explore the designs of modern Indian art.

To use complimentary colours and mixed media for impact in design.

Ways to support your son at home:

Mathletics <http://www.mathletics.com>

TT Rockstars <https://trockstars.com/>

Practicing times tables and key number bonds.

Daily Reading and noting new vocabulary.

Regularly practicing spellings.

Organisation and responsibility with their homework.

Ensuring your son can tie his shoelaces and dress himself, including the top button of his shirt and tie.

Spanish

To ask and answer simple yes/no questions about feelings and when things take place.

To be able to say short sentences to describe people.

To use regular singular and plural m/f adjectives after **estar** & **ser** and time adverbs.

To revise numbers 1-31 and months of the year.

Music

To develop rhythmic awareness.

To develop the ability to read basic rhythms using standard notation

To demonstrate the ability to maintain a steady pulse.

To develop control of the voice in terms of pitch and tone.