

English

- To write to persuade.
- To identify determiners within a sentence.
- To use conjunctions to express time, cause and place.
- To write an explanation text.
- To use figurative language.
- To distinguish between fact and opinion.
- To use adverbials to suggest degrees of possibility.
- To make predictions based on details both stated and implied.



Curriculum Map Summer Term 2024 Year 4

Mathematics

- To understand volume and solve problems.
- To find the perimeter of polygons and the perimeter and area of rectangles.
- To identify angles, measure and order these.
- To find lines of symmetry.
- To classify different triangles.
- To know properties of different 2D shapes.
- To describe and plot position including translation.
- To read and write Roman Numerals.

Science

- To identify different teeth and their functions.
- To recognise the structure of a tooth.
- To plan and conduct an experiment into the effect of different drinks on our teeth.
- To carry out a fair test.
- To make sensible predictions.
- To start to use the term digestion, and understand what is involved in this process.

Geography

Rainforests

- To identify continents and oceans.
- To know what a rainforest is and where they are found.
- To explore the layers of the rainforest.
- To find out about the people and settlements in the rainforest.
- To explore why the rainforest is in danger and what can be done to help.

History

Maya Civilisation

- To become familiar with key vocabulary.
- To find out where and when the Maya Civilisations existed.
- To begin to understand Maya Society.
- To find out about Maya inventions and why they are important today.
- To learn about the history of chocolate.
- To explore Maya writing and calendars.

RS

Christianity

- To know the importance of the Bible to Christians.
- To know the Gospels are the writings about Jesus and his life and teachings.
- To know and understand the meaning behind some of the parables.

P.S.H.E

- To identify feelings associated with jealousy and suggest strategies to problem-solve when this happens.
- To identify someone I love and express why they are special to me.
- To understand that we can remember people even if we no longer see them.
- To know how to stand up for myself and how to negotiate and compromise.
- To understand that there are different types of relationships.

Computing

Skills Showcase - HTML

- To understand and identify examples of HTML tags.
- To change HTML code for a purpose.
- To change the HTML and CSS to alter the appearance of an object on the web.
- To alter key elements on a web page including text and images.
- Data Handling To log data taken from online sources within a spreadsheet.
- To design a weather station.

P.E.

Striking, Fielding and Athletics

- To develop bowling and catching action in cricket and rounders
- To strike a ball with accuracy in rounders.
- To prepare for Sports Day events
- To apply the skills of batting, bowling and fielding in a game of pairs cricket.
- To perform at maximum levels in running, throwing and jumping activities.

Art & DT

- To explore themes of order and chaos in art.
- To create art for a purpose.
- To develop a personal idea for an art piece.
- To develop and extend observational drawing skills.
- To explore Pop Art / Avant-Garde – Claes Oldenburg.

Ways to support your son at home:

- Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)
- Practising times tables up to 12 x 12, including the related division facts.
- Supporting him in learning his spelling and vocabulary each week.
- Reading with him regularly and checking his understanding by questioning what he has read.
- Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

- To continue working on describing where you live.
- To be able to say what there is in your town.
- To revise numbers 1-100.
- To learn about Spanish festivals that take place in Summer.

Music

Indian Music:

- To be able to name the main instruments used in traditional Indian music.
- To understand the terms raga, ostinato and tala.
- To be able to play a raga scale and tala rhythm.
- To compose a short piece of Indian music.
- Folk Music:**
- To be able to identify the main features of Welsh folk music.
- To be able to sing a traditional Welsh folk song.