

English

To write to persuade.
To identify determiners within a sentence.
To use conjunctions to express time, cause and place.
To write an explanation text.
To use figurative language.
To distinguish between fact and opinion.
To use adverbials to suggest degrees of possibility.
To make predictions based on details both stated and implied.



Curriculum Map Summer Term 2025 Year 4

Mathematics

To find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
To round decimals with one decimal place to the nearest whole number.
To compare numbers with the same number of decimal places up to two decimal places.
To solve simple measure and money problems involving fractions and decimals to two decimal places.
To convert between different units of measure. I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimeters and metres.
To find the area of rectilinear shapes by counting squares.
To estimate, compare and calculate different measures, including money in pounds and pence.
To solve problems involving converting from hours to minutes.
To describe positions on a 2D grid as coordinates in the first quadrant.
To describe movements between positions as translations of a given unit to the left/right and up/down.
To plot specified points and draw sides to complete a given polygon.

Science

To identify different teeth and their functions.

To recognise the structure of a tooth.

To plan and conduct an experiment into the effect of different drinks on our teeth.

To carry out a fair test.

To make sensible predictions.

To start to use the term digestion, and understand what is involved in this process.

Geography

Rainforests

To identify continents and oceans.

To know what a rainforest is and where they are found.

To explore the layers of the rainforest.

To find out about the people and settlements in the rainforest.

To explore why the rainforest is in danger and what can be done to help.

History

Maya Civilisation

To become familiar with key vocabulary.

To find out where and when the Maya Civilisations existed.

To begin to understand Maya Society.

To find out about Maya inventions and why they are important today.

To learn about the history of chocolate.

To explore Maya writing and calendars.

RS

Christianity

To know the importance of the Bible to Christians.

To know the Gospels are the writings about Jesus and his life and teachings.

To know and understand the meaning behind some of the parables.

P.S.H.E

To describe ways to stay safe online.

To describe what bias is and explain the impacts of bias.

To describe what fake news is and why it exists.

To identify fake news online and guess why it is made.

To explain who uses the internet and why it's difficult to tell who people are online.

To explain how to decide who to interact with online.

To explain how to stay safe if I communicate online.

To describe different ways to help decide who to trust online.

Computing

Skills Showcase - HTML

To understand and identify examples of HTML tags.

To change HTML code for a purpose.

To change the HTML and CSS to alter the appearance of an object on the web.

To alter key elements on a web page including text and images.

Data Handling To log data taken from online sources within a spreadsheet.

To design a weather station.

P.E.

Striking, Fielding and Athletics

To develop bowling and catching action in cricket and rounders

To strike a ball with accuracy in rounders.

To apply the skills of batting, bowling and fielding in a game of pairs cricket.

To prepare for Sports Day events

To perform at maximum levels in running, throwing and jumping activities.

Art & DT

To explore themes of biodiversity in art.

To create art for a purpose.

To develop a personal idea for an art piece.

To develop and extend observational drawing skills.

To explore Pop Art / Avant-Garde and sculpture – Claes Oldenburg.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Practising times tables up to 12 x 12, including the related division facts.

Supporting him in learning his spelling and vocabulary each week.

Reading with him regularly and checking his understanding by questioning what he has read.

Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

To be able to talk about where I go on holiday.

To be able to say what I do on holiday.

To talk about future plans in Spanish, using the near future tense.

To learn about the cultural importance of sport in Spain and in the Spanish speaking world.

Music

Indian Music:

To be able to name the main instruments used in traditional Indian music.
To understand the terms raga, ostinato and tala.
To be able to play a raga scale and tala rhythm.
To compose a short piece of Indian music.

Folk Music:

To be able to identify the main features of Welsh folk music.
To be able to sing a traditional Welsh folk song