

## English

To read a variety of texts.  
To draw inferences such as inferring a character's motives from their actions and justifying inferences with evidence.  
To explore the meaning of words in context.  
To proofread, edit and improve writing.  
To use a dictionary and thesaurus with accuracy.  
To develop spelling and handwriting skills.  
To plan and write a narrative.  
To understand and identify clauses.  
To use relative clauses to add further detail.  
To use subordinating conjunctions in various positions.  
To create suspense and tension through vocabulary and sentence structure.  
To use figurative language.  
To start sentences in a variety of ways.  
To write formally using the passive voice.  
To use imperative verbs in formal, persuasive writing.  
To write in a journalistic style (newspaper reports).  
Selective Secondary School preparation.



## Curriculum Map Summer Term 2026 Year 5

## Mathematics

To round, add, subtract, multiply and divide decimals.  
To multiply and divide decimals by 10, 100 and 1000.  
To know equivalent fractions, decimals and percentages.  
To order fractions, decimals and percentages.  
To know percentages of amount.  
To find the perimeter area of a rectangle, triangle and parallelogram.  
To find the volume of a cuboid.  
To read and interpret line graphs, bar charts and pie charts.  
To understand the mean, median, mode and range.  
To measure, calculate and classify angles in triangles, quadrilaterals and polygons.  
To understand the radius, diameter and circumference in a circle.  
To recognise nets of 3D shapes.  
To understand coordinates, translations, and reflections.  
Mental Arithmetic Skills.  
Selective Secondary School preparation.

## Science

### Living Things and Their Habitats

To know about the six kingdoms of living things.  
To know about the main animal groups including fish, amphibians, reptiles, mammals and birds and be able to classify them.  
To understand where classification came from and why it is important.  
To classify living things including animals and microorganisms.  
To classify plants using a classification key.  
To investigate microorganisms over a period of two weeks.

## History

### Civil Rights

To research and write about civil rights and The Civil Rights Movement.  
To research Ruby Bridges and order some of the key events associated with civil rights.  
To investigate the impact of segregation in schools in the 1950s and discuss the importance of fighting segregation.  
To learn about Rosa Parks and understand why she was such an important figure in the Civil Rights Movement.  
To know how Harriet Tubman stood up for freedom in the 1800s.  
To explore music in The Civil Rights Movement.  
To discover the impact that Martin Luther King had.

## Art & DT

To explore the themes of 'Journeys' in art.  
To create art for a purpose.  
To develop a personal idea for an art piece.  
To develop and extend observational drawing skills.  
To develop photography skills for art - O'Keeffe.  
To explore scale and zoomed perspective in art.

## RS

### Charity

To explore how people of faith express their religion through charity.  
To analyse a passage from the Bible about charity.  
To learn about what charity means and consider how we can more charitable.

### Belief In Our Community

To find out about the different beliefs of religious and non-religious communities in our local area.  
To consider the ways in which belonging to a religious community can help people.  
To find out about the impact faith and beliefs have had on the lives of inspirational figures.  
To consider the difficulties for people of different religious beliefs living in non-religious communities.  
To think about what makes it difficult to live life according to our own beliefs.

## P.S.H.E

### Relationships

To identify personal characteristics and personal qualities.  
To understand positive and negative consequences of online communities.  
To understand healthy screen time boundaries.

### 'Changing Me'

To be aware of body image.  
To explore puberty in relation to life cycles.  
To describe how bodies change during puberty.  
To know about changes in feelings and emotions during puberty.

## P.E. and Games

### Cricket, Rounders and Athletics

To throw and catch a cricket ball over short and longer distances.  
To bowl accurately and consistently in cricket and rounders.  
To replicate a range of batting techniques with a stationary and moving cricket ball  
To develop accuracy and consistency in a game when batting, bowling or fielding.  
To compete in a competitive game of cricket and rounders and understand the rules of the game.  
To improve sprint and long-distance event time.  
To develop long jump and triple jump technique.  
To practise the correct technique for shot putt and soft javelin.  
To prepare for Sports Day events.

## Ways to support your son at home:

See 11+ Information Booklet from APS.

Utilise the online programs available for additional revision.

Refer to Corbett Maths for support with Mathematics - <https://corbettmaths.com/contents/>

Ensure your son is reading every night for at least 15-20 minutes.

Focus on the core skills with your child including reading accuracy and speed, mental Maths, vocabulary depth and breadth.

## French

To be able to ask and answer questions in French.  
To revise possessive adjectives in French (mon, ma, mes).  
To become familiar with the verbs "avoir, aimer and preferer" and how to form them.  
To revise adjective agreements in French and look at some exceptions.  
To review basic phonics in French in order to improve pronunciation and confidence when speaking.  
To learn about the French artist Georges Braque.

## Music

### An Introduction to Garageband:

To understand how to use the 'Live Loops' interface of Garageband.  
To create a composition using rhythmic, harmonic and melodic loops.  
To understand and develop an ABAB form in composition.  
To be able to develop contrasting textures through the manipulation of loops.  
To show an understanding of the interrelated concepts of rhythm, melody and harmony.