

English

To plan and write a narrative.
To understand and identify clauses.
To use relative clauses to add further detail.
To use subordinating conjunctions in various positions.
To create suspense and tension through vocabulary and sentence structure.
To use figurative language.
To start sentences in a variety of ways.
To write formally using the passive voice.
To use imperative verbs in formal, persuasive writing.
To write in a journalistic style (newspaper reports).
To write a balanced argument, using suitable language to offer an opinion.
To use devices for cohesion.
To develop written answers to 11+ comprehension questions.
To develop vocabulary in line with the 11+ examinations.
To read a variety of texts, in order to complete the Y5 Reading Award.
To spell more complicated words with increased accuracy.



Curriculum Map Summer Term 2024 Year 5

Mathematics

To form algebraic expressions.
To find values of expressions by substituting formulae.
To form equations, solve two step equations and solve equations with two unknown values.
To round, add, subtract, multiply and divide decimals.
To multiply and divide decimals by 10, 100 and 1000.
To know equivalent fractions, decimals and percentages.
To order fractions, decimals and percentages.
To know percentages of amount.
To find the perimeter area of a rectangle, triangle and parallelogram.
To find the volume of a cuboid.
To read and interpret line graphs, bar charts and pie charts.
To understand the mean, median, mode and range.
To measure, calculate and classify angles in triangles, quadrilaterals and polygons.
To understand the radius, diameter and circumference in a circle.
To recognise nets of 3D shapes.
To understand coordinates, translations, and reflections.

Science

Living things and their habitats

To know the animal groups including fish, amphibians, reptiles, mammals and birds.
To understand where classification comes from, why it is important and discuss its limitations.
To classify living things including animals and microorganisms.
To classify plants using a classification key.
To investigate microorganisms over a period of two weeks.

History

Civil Rights

To sequence the events of the civil rights movement.
To understand segregation and the impact that it had on many.
To learn about Rosa Parks and explore the positive impact that he had.
To learn about Harriet Tubman's fight for freedom.
To explore music in the civil rights movement.
To discover the impact that Martin Luther King had.

Art & DT

To explore themes of order and chaos in art.
To create art for a purpose.
To develop a personal idea for an art piece.
To develop and extend observational drawing skills.
To develop photography skills for art - O'Keeffe.
To explore scale and zoomed perspective in art.

RS

To explore the religion of Zoroastrianism.
To explore how people of faith express their religion through charity and generosity.

P.S.H.E

Relationships

To identify personal characteristics and personal qualities.
To understand positive and negative consequences of online communities.
To understand healthy screen time boundaries.

'Changing Me'

To be aware of body image.
To explore puberty in relation to life cycles.
To describe how girls' and boys' bodies change during puberty.
To know about changes in feelings and emotions during puberty.

P.E.

Striking and Fielding skills

To throw and catch a cricket ball over short and longer distances.
To bowl accurately and consistently in cricket and rounders.
To replicate a range of batting techniques with a stationary and moving cricket ball

Athletics events

To prepare for Sports Day events

Games - Striking, Fielding and Athletics

Striking and Fielding Sports

To compete in a range of cricket games including pairs and continuous.
To develop accuracy and consistency in a game when batting, bowling or fielding.
To compete in a competitive game of rounders and understand the rules of the game.

Athletics

To improve sprint and long distance event time
To develop long jump and triple jump technique.
To practise the correct technique for shot putt and soft javelin.

Ways to support your son at home:

Utilise the online programs available for additional revision, such as Mathletics, TT Rockstars.

Refer to Corbett Maths for support with Mathematics - <https://corbettmaths.com/contents/>

Ensure your son is reading every night for at least 15-20 minutes.

Focus on the core skills with your child including reading accuracy and speed, mental Maths, vocabulary depth and breadth.

French

To be able to describe what is in my schoolbag.
To be able to talk about my daily routine.
To continue working on adjectival agreements.
To feel confident with numbers 1-100.
The 2024 Olympics in Paris.

Music

Electronic Music

To understand the terms 'sample' and 'looping'.
To demonstrate a basic understanding of how to use different music software.
To be able to compose using samples and manipulate these.

Musical Theatre:

To understand the main features of different types of theatrical songs.
To compose part of a piece for musical theatre.