

## English

To read a variety of texts.  
To draw inferences such as inferring a character's motives from their actions and justifying inferences with evidence.  
To explore the meaning of words in context.  
To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.  
To write an adventure story.  
To write a character description.  
To write a flashback narrative.  
To integrate dialogue to convey character and advance the action, using inverted commas to indicate direct speech.  
To use a range of complex sentences and be able to extend sentences.  
To use figurative language in writing.  
To use cohesive devices, verb openers and the correct tense for consistency.  
To use semi-colons and commas to clarify meaning.  
To proofread, edit and improve writing.  
To use a dictionary and thesaurus with accuracy.  
To develop spelling and handwriting skills.  
Selective Secondary School preparation.



## Curriculum Map Spring Term 2026 Year 5

## Mathematics

To add, subtract, multiply and divide any two fractions, by integers and mixed numbers.  
To find a fraction of an amount.  
To convert and calculate using metric and imperial measures.  
To add or multiply integers to find ratios.  
To understand ratios and fractions.  
To understand scale drawings and scale factors.  
To solve ratio and proportion problems.  
To form algebraic expressions.  
To find values of expressions by substituting formulae.  
To form equations, solve two step equations and solve equations with two unknown values.  
To round, add, subtract, multiply and divide decimals.  
To multiply and divide decimals by 10, 100 and 1000.  
Mental Arithmetic Skills.  
Selective Secondary School preparation.

## Science

### Changing materials

To know properties of materials.  
To know about reversible and irreversible changes.  
To investigate rust and discover which materials go rusty.  
To understand dissolving.  
To know about separating materials through evaporation, sieving and filtration.

### Earth and Space

To investigate the shape of earth.  
To explore different planets in the solar system.  
To understand the earth's movement in space.  
To know about the phases of the moon.  
To understand the four seasons.

## Geography

### Scandinavia

To be able to locate Scandinavia's countries and major cities on a world map.  
To explore the climate and weather of Scandinavia.  
To explore the physical features of Scandinavia.  
To explore some aspects of the human geography of Scandinavia.  
To be able to compare and contrast an area in the UK with an area in Scandinavia.  
To be able to plan a tourist visit to a Scandinavian destination.

## History

### Vikings and Anglo-Saxons

To find out about the Vikings and Anglo-Saxons.  
To investigate what life was like for the Anglo-Saxons using artefacts.  
To order the key events in the Viking and Anglo-Saxon era.  
To know what Britain was like before the Vikings.  
To learn about the first Viking invasion.

## R.S.

To learn about the basic principles of the main religions:

Hinduism  
Buddhism  
Sikhism  
Judaism  
Christianity  
Islam

To understand the Easter Story.

## P.S.H.E.

### Dreams and Goals

To understand that money is needed to help achieve some dreams.  
To know about a range of jobs carried out by people and explore how much people earn in different jobs.  
To identify a job pupils would like to do when they grow up and understand what is needed to achieve it.  
To describe the dreams and goals of young people in a different culture.  
To understand that communicating with someone in a different culture means we can learn from each other

### Healthy Me

To know the health risks of smoking and how tobacco affects the lungs, liver and heart.  
To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.  
To know and put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.  
To understand how the media, social media and celebrity culture promotes certain body types.  
To know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.  
To understand how to stay safe online.

## Computing

To understand how online information can be used to form judgements.  
To identify how and why data is collected from space.  
To read and calculate numbers using binary code.  
To identify the computer architecture of the Mars Rovers.  
To use simple operations to calculate bit patterns.

## P.E.

### Field Hockey, Tag Rugby & Skateboarding

To perform a range of hockey skills with control and accuracy.  
To apply attacking and defending tactics in tag rugby.  
To maintain possession and create scoring opportunities.  
To develop balance, control and confidence on a skateboard.  
To use equipment safely and responsibly in all activities.  
To demonstrate leadership and teamwork during games.  
To evaluate performance and identify areas for improvement.

## Art & D.T.

To explore the work of focus artist.  
To explore street art and symbolism in art.  
To explore the power of art at sharing a message.  
To explore simple sculptural artwork.  
To design a piece of themed historical artwork.  
To use clay manipulation skills.  
To use carving skills.

## Ways to support your son at home:

Mathletics <http://www.mathletics.com>

Daily Reading and noting new vocabulary

Atom

Corbett Maths - <https://corbettmaths.com/contents/>

Organisation – Reading Record, Google Classroom

Awareness of the wider world  
<https://www.firstnews.co.uk/>  
<https://www.bbc.co.uk/newsround>

## French

To be able to say which pets we have or would like.  
To learn adjectival agreement.  
To be able to describe our family.  
To say what our town is like.

## Music

### Ukulele:

To be able to play four chords on the ukulele  
To develop strumming technique.  
To develop the ability to play in time as an ensemble.

### Music Technology:

To understand the terms 'sample' and 'looping'.  
To demonstrate a basic understanding of how to use different music software.  
To be able to compose using samples and manipulate these.