English

Stimulus: The Titanic (Diary and Narrative Writing)

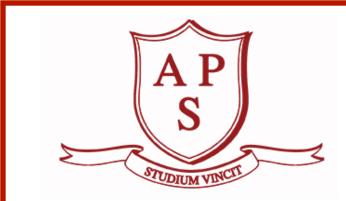
To understand and use main, subordinate and relative clauses.

- To use the subjunctive mood for formal writing.
- To use modal verbs to express the language of possibility.
- To use expanded noun phrases for description.
- To use fronted adverbials to vary sentence starters.
- To infer the feelings of a character.
- To write a diary entry based on the Titanic.
- To write a narrative based on the Titanic.

Stimulus: Who was responsible for the sinking of the Titanic? (Persuasive Writing)

- To use a range of persuasive devices in writing.
- To use imperative and modal verbs to convey urgency.
- To use adverbials to convey a sense of certainty.
- To use subordinating conjunctions to create cohesion.
- To use debating skills.

To develop comprehension and spelling skills.



Curriculum Map Autumn Term 2023 Year 5

Maths

- To develop understanding of place value numbers up to 10,000,000.
- To calculate powers of 10 (Multiplying/Dividing by 10, 100, 1000).
- To compare, order and round integers.
- To understand negative numbers.
- To add and subtract integers.
- To explore common factors and common multiples.
- To identify prime numbers to 100.
- To explore square & cube numbers.
- To refine division & multiplication methods short and long.
- To solve problems, including multi-step problems.
- To understand the order of operations.
- To simplify, compare, order, add, subtract, multiply and divide fractions.
- To understand, convert, and calculate with metric measures.
- To develop and extend mental Maths skills.

Science

Forces

To identify forces.

To understand gravity and know about Isaac Newton.

To understand forces, movement and magnets.

To design a parachute and explore forces.

To know about mechanisms including levers, pulleys and gears. To explore friction on different surfaces.

History

The Titanic

To investigate the experience of survivor Eva Hart.

The know the route.

The know the order of events.
To investigate the life of Joseph
Laroche.

To explore who was responsible for the disaster.

To debate who was responsible for the disaster.

Computing

Computing systems and networks: Search engines

To understand what a search engine is and how to use it.

To be aware that not everything online is true.

To search effectively.

To create an informative poster.
To understand how search engines

work.

Programming 1: Music

To tinker with a new piece of software.

To create a program that plays themed music.

To program a soundtrack and music.

R.E.

British Values

To know and understand British Values.

To understand what religion and faith are.

Peace Mala

History

To explore the use of symbols.
To understand the Mission statement and Peace Mala's Golden Rule.

Christianity

Angels as Messengers To recount the Christmas Story in detail.

P.S.H.E

Being Me In My World

To understand what it means to be a citizen.

To understand

rights and responsibilities.

To understand democracy, having a voice and participating.

To understand

rewards and consequences.

To explore how behaviour affects different groups.

Celebrating Difference

To discuss cultural differences and how they can cause conflict.
Racism

To identify types of bullying. Material wealth

Art

To use observational drawing and sketching techniques.

To explore the work of van Gogh and develop a personal study.

To design a Christmas card cover. To explore the work of Miro sculpture.

To use malleable materials and media in art.

To create Remembrance and festive artwork.

P.E.

Rugby (Core)

Spatial Awareness Tig games Ball Handling/Decision Making 5 v. 1/4 v. 2

Lateral Pass 4 v. 4 Touch

Games Football

Ball Control 5 v. 1 Keep Ball

Shooting/ GK Skills 7 v. 7 Positional/Matchplay

Geography

Brazi

To identify Brazil and surrounding counties on a world map.

To carry out research on Brazil.

To explore Brazil using map reading skills and locate Brazilian cities using 4 and 6-figure grid references. To investigate the human and physical features of

Brazil. To explore Brazil's different ecosystems.

To explain the importance of The Amazon Rainforest's ecosystem.

To understand the terms deforestation and urbanisation.

To investigate Brazil's weather and climate.

To compare a wealthy area to a deprived area.

To compare the culture of Brazil to their own culture.

Ways to support your son at home:

Mathletics http://www.mathletics.com

Times Tables Rock Stars

Corbett Maths - https://corbettmaths.com/contents/

Daily Reading and noting new vocabulary Y5 Reading Award

Organisation – Reading Record, Google Classroom

Awareness of the wider world https://www.firstnews.co.uk/ https://www.bbc.co.uk/newsround

French

To revise basic greetings and cognates.

To learn about different types of housing.

To be able to give my opinion and describe my house/where I live. To be able to talk about the area that I live in.

Music

To understand the origins of samba music and its role in Brazilian culture. To be able to maintain an individual part in a polyrhythm.

To be able to compose four beat syncopated rhythms.

To be able to play four chords on the

To develop ukulele technique.