

English

To prepare and practise for selective secondary school entrance examinations.
To develop higher-level comprehension skills.
To revise the key literary features of a variety of written genres.
To refine and improve use of figurative language.
To write with precision.
To improve editing and proofreading techniques.
To develop mature performance and presentation skills.
To manipulate sentence structures for effect.
To create mood.
To study key grammatical structures in writing.



Curriculum Map Autumn Term 2026 Year 6

Mathematics

To prepare and practise for selective secondary school entrance examinations.
To develop Mental Maths strategies.
To revise and solve a variety of 'real-life' problems involving negative numbers.
To develop algebra skills, including forming and solving expressions.
To understand and use high-level mathematical vocabulary relating to algebra.
To simplify algebraic expressions.
To understand the rules regarding roots and indices.
To revise 2D & 3D shape.
To identify, draw and create nets of 3D shapes.
To solve problems involving scale drawings.
To begin to draw 3D, isometric drawings using isometric grid paper.

Science

Circuits:
To construct a simple series electrical circuit, identifying and naming its basic parts.
To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Circulatory system:
To identify and name the main parts of the human circulatory system.
To describe the functions of the heart, vessels and blood.

History

The Normans:
To know the main contenders for the throne in 1066.
To learn the details of The Battle of Hastings.
To understand the history and significance of the Bayeux Tapestry.
To identify features of motte and bailey castles.

Ancient Greeks:
To investigate how the Ancient Greeks lived their daily lives.
To understand how democracy worked in Ancient Greek.
To explore Ancient Greek Gods and Goddesses.

Geography

Africa:
To identify the continent of Africa and locate the 54 countries within it.
To identify points of Longitude and Latitude.
To explore countries which make up Africa, finding out significant details about them.
To explore different biomes within a continent.

The Americas:
To complete a local study and compare with a city in the U.S.A.
To study weather and climate.
To explore countries which make up the Americas, finding out significant details about them.

R.S.

Buddhism:
To know about the birth of the Buddha.
To learn key teachings of Buddhism.
To find out about the Eightfold Path.
To learn about the life of Buddhists.

Christianity:
To revisit the story of the first Christmas.
To study how this festival is celebrated in secular and religious homes.

P.S.H.E

To take part in whole-school events: Jeans for Genes, Show Racism The Red Card, Harvest Festival, Children in Need, Anti-Bullying Week.

Being Me in My World:
To plan for the year ahead.
To look at how to manage stress.
To consider my place in the world as a global citizen.

Celebrating Difference:
To understand and celebrate differences, and recognise and stand up to bullying.

Black History Month:
To focus on significant figures.

Trips and Visits

Sports fixtures
End of term trip – bowling!

P.E.

To use advanced football techniques including turns, feints, and longer passes in competitive matches.
To refine positional and formational awareness in small-sided football matches.
To apply strategic pacing for competitive cross-country events.
To develop decision-making in football regarding passing options and positioning.
To use offensive and defensive strategies effectively in basketball games.
To monitor and improve personal fitness using self-assessment tools such as fitness logs or simple heart rate checks.

Art

To use observational drawing and sketching techniques.
To explore Abstract art and its historical context - Kandinsky.
To explore traditional Japanese art - Hokusai.
To refine an art piece using personally selected media.
To develop the use of acrylic inks to create artwork.
To create Remembrance and festive artwork.

Music

To compose and play a syncopated rhythm.
To develop ensemble playing skills.
To play a chord progression accurately and in time with others.
To play chords accurately and in sequence.
To develop ability to play differing strumming patterns.
To develop control of the changing voice.

Music for Film and TV
Exploring the ways in which music can create emotion.
Discuss compositional choices and expand their musical vocabulary.

Computing

Online Safety:
To understand that there are different types of secret codes.
To know about some of the historical figures who contributed to technological advances in computing.
To understand the importance of Bletchley Park in the war effort.

Podcasts
To carefully plan and research the content for a podcast.
To write a script for a podcast.
To record a podcast.

French

To be able to respond confidently to greetings and the register.
To be able to say how I am feeling.
To be able to use short sentences to describe people.
To be able to use regular, singular masculine and feminine adjectives.
To confidently use the verb avoir (to have) in both written and spoken French.

Ways to support your son at home:

Mathletics
<http://www.mathletics.com>

Daily reading and noting new vocabulary.

Continued engagement with the Year 6 Reading Award Scheme.

Organisation and responsibility - use of Google Classroom.

Opportunities for performing and speaking.