

English

Writing

To explore different forms of poetry.
To write different forms of poetry using the poetry toolkit.
To learn a poem to perform.
To improve oration skills.

Year 6 Play Rehearsals

To learn and recite lines with confidence.
To develop characters through appropriate body language and facial expressions.
To interact with other characters on stage.

Reading Materials

Poetry by a range of writers
'Harry Potter and the Philosopher's Stone' by J. K. Rowling



Curriculum Map Summer Term 2026 Year 6

Mathematics

To form a solid understanding of algebra through simplifying, expanding brackets, raising to powers, finding roots, learning the laws of indices and solving equations.
To use a protractor accurately to find angles within 2D shapes, a compass to draw circles and to compare and interpret data by creating pie charts.
To revise square and cube numbers, factors, multiples and prime numbers.
To confidently solve problems involving fractions by cancelling fractions, finding equivalent fractions, multiplying/dividing fractions and finding fractions of amounts.
To accurately draw and interpret line graphs, 4 quadrant coordinates, scaled drawings and maps.
To solve problems involving 3D shapes.
To use mathematics in practical contexts.

Science

Living things and their environment

To describe how living things are classified into broad groups according to common observable characteristics.

To accurately categorise animals, plants and microorganisms using classification keys.

To find out if yeast is a living microorganism through experimentation and investigation.

Geography

Geography Project

To research an area of China's geography that I find interesting.
To present research gathered to an audience.

To use data and evidence to compare aspects of human or physical geography.
To analyse evidence, considering the impact and influence on people and everyday life.

International Week

To explore North America's human and physical geography.

History

History Project

To research a history topic of own choice.
To present information learned.

The Transatlantic Slave Trade

To understand and describe the Triangular Trade Route.
To learn about the experiences of slaves during the Atlantic slave trade using historical sources.
To understand the abolition of slave trade and slavery in Great Britain.
To learn about Harriet Tubman and the underground railroad.

RS

Creation Stories

To explore Creation Stories.
To compare Creation Stories between Christianity, Islam, Hinduism and Sikhism.
To discuss the importance of Creation Stories in religions.

Justice and Freedom

To discuss how justice is measured around the world.
To explore how justice and freedom are interlinked.
To study the rights of humans.

P.S.H.E

Relationships

To know that it is important to take care of my mental health.
To understand that loving families can look different from our own.
To understand grief and loss.

Changing Me and RSE

(Relationship and Sex Education)
To be aware of my body image.
To explain how girls' and boys' bodies change during puberty.
To describe how a baby develops from conception through the nine months of pregnancy and how it is born.

Computing

Understanding AI

To understand how AI works and the advantages and disadvantages of AI.
To learn how to effectively use text/image-based AI models, whilst doing so safely and appropriately.
To learn how AI can support us with coding, and the basics of HTML code.
To debate the ethical considerations of using AI.

Inventing a Product

To design an invention using code, debug programs and make them more efficient, use CAD software and create an appealing product that is aimed at a target audience.

P.E.

Striking and Fielding Sports

To apply a range of batting techniques using cricket nets.
To explore different approaches to bowling in cricket.
To develop fielding skills in both cricket and rounders.
To apply technical skills and tactics in batting and bowling.

Athletics

To improve and develop technical performance in a range of athletics events.
To prepare for Sports Day events.
To experience specialist facilities at Bowdon Tennis Club and Bowdon Sports Club.

Art & DT

To explore themes of 'Journeys' in art.
To create art for a purpose.
To develop a personal idea for an art piece.
To explore portraiture styles in artwork.
To design a reflective self-portrait.
To use sketching and observational skills.
To use mixed media art skills.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day to improve fluency and comprehension of reading higher level texts. Encourage him to ask for clarification on unfamiliar vocabulary he encounters in his reading.

Organisation and responsibility – ensuring your son is packing his own bag to include all the things that he needs, including Games/P.E. kit, homework and any special events.

Transition – This term we will be preparing the boys for the transition to secondary school. Please encourage independence at home and getting to and from school, if safe.

French

To look at the verbs faire (to make/do) and jouer (to play).
To revise numbers 1-100.
To be able to say what sports I play and how often.
To be able to talk about what I do in my free time.
To revise possessive adjectives. (mon/ma/mes)
To learn about the French artist Henri Rousseau.

Music

An Introduction to Garageband

To understand how to use the 'Live Loops' interface of Garageband.
To create a composition using rhythmic, harmonic and melodic loops.
To understand and develop an ABAB form in composition.
To be able to develop contrasting textures through the manipulation of loops.
To show an understanding of the interrelated concepts of rhythm, melody and harmony.

To learn and perform song for the Year 6 Production.