

## English

To explore poetry from a range of writers.  
To write poetry using the poetry toolkit.  
To study picture books with strong messages.  
To create own picture story book with a strong message.  
To understand the key features a podcast.  
To plan for a podcast.  
To record a podcast, reviewing a novel.  
To improve oration skills.

### Year 6 Play Rehearsals

To learn and recite lines with confidence.  
To develop characters through appropriate body language and facial expressions.  
To interact with other characters on stage.



## Curriculum Map Summer Term 2024 Year 6

## Mathematics

To accurately measure capacity.  
To record results in a table.  
To use line graphs to track temperature changes.  
To test probability.  
To calculate a percentage change using a decimal multiplier.  
To express one number as a percentage of another.  
To calculate a percentage of an amount.  
To add with decimals.  
To subtract with decimals.  
To multiply with decimals.  
To divide with decimals.  
To use Venn diagrams to organise sets of data.  
To practise mental Maths skills.

## Science

### Evolution

To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.  
To describe variation between individuals of different species.  
To understand that changes in the environment that leave some species less well adapted to compete successfully and reproduce.

### Living things and their environment

To describe how living things are classified into broad groups according to common observable characteristics, including micro-organisms, plants and animals.

## Geography

To research key facts about the geography of China.  
To identify similarities and differences between our life and the life of a young person living in Shanghai.  
To make comparisons between life in a rural area of China and life in an urban city in China.  
To make compare housing, transport and key aspects of daily life in Shanghai and Yunnan.  
To explore the Great Wall of China.

## History

### History Project

To research a history topic of own choice.  
To present information learned.

### The Transatlantic Slave Trade

To understand and describe the Atlantic slave trade.  
To learn about the experiences of slaves during the Atlantic slave trade using historical sources.  
To understand the abolition of slave trade and slavery in Britain.  
To learn about Harriet Tubman and the underground railroad.  
To understand what modern slavery is.

## RS

### Creation Stories

To explore Creation Stories.  
To compare Creation Stories, between Christianity, Islam, Hinduism and Sikhism.  
To discuss the importance of Creation Stories in religions.

### Justice and Freedom

To discuss how justice is measured around the world.  
To explore how justice and freedom are interlinked.  
To study the rights of humans.

## P.S.H.E

### Relationships

To know that it is important to take care of my mental health.  
To understand the stages of grief.

### Changing Me

To be aware of my body image.  
To explain how girls' and boys' bodies change during puberty.  
To describe how a baby develops from conception through the nine months of pregnancy and how it is born.

**RSE (Relationship and Sex Education)** will also take place in the Summer 2 term. There will be a consultation with parents prior to this learning.

## Computing

### Skills Showcase

To design an electronic product.  
To code and debug a program.  
To create a website.  
To create and edit a video.  
To understand the techniques used in advertising a product.

## P.E.

### Striking and Fielding skills

To apply a range of batting techniques.  
To experiment different approaches to bowling in cricket.  
To develop fielding skills.

### Athletics events

To prepare for Sports Day events

### Striking and Fielding Sports

To apply the technical skills of batting and bowling.  
To apply the rules and tactics of cricket and rounders in to coaching.

### Athletics

To improve and develop technical performance in a range of athletics events.

## Art & DT

To explore themes of order and chaos in art.  
To create art for a purpose.  
To develop a personal idea for an art piece.  
To explore sculptural artwork.  
To design a 3D piece.  
To use clay building skills.  
To use carving and chiseling skills.

## Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day to improve fluency and comprehension of reading higher level texts. Encourage him to ask for clarification on unfamiliar vocabulary he encounters in his reading.

Organisation and responsibility – ensuring your son is packing his own bag to include all the things that he needs, including Games/P.E. kit, homework and any special events.

Transition – This term we will be preparing the boys for the transition to secondary school. Please encourage independence at home and getting to and from school, if safe.

## French

To continue looking at describing clothes.  
To be able to say what sports I play and how often.  
To be able to talk about what I do in my free time.

## Music

### Year 6 Play Rehearsals

To develop the ability to express different emotions through the voice.  
To be able to adjust dynamics and tone in chorus singing.

### Samba

To be able to maintain an individual part whilst playing a polyrhythm as an ensemble.  
To be able to improvise an effective and imaginative 8 beat phrase.  
To develop ensemble and teamwork skills.