

English

To explore different forms of poetry.
To write different forms of poetry using the poetry toolkit.
To learn a poem to perform.
To understand the key features a podcast.
To plan for a podcast.
To record a podcast.
To improve oration skills.

Year 6 Play Rehearsals

To learn and recite lines with confidence.
To develop characters through appropriate body language and facial expressions.
To interact with other characters on stage.



Curriculum Map Summer Term 2025 Year 6

Mathematics

To solve problems involving the mean; to use the mean and the number of values to calculate the total; to use given information to find unknown values.
To show information on graphs; to transfer information from a table to a pie chart.
To read and interpret line graphs.
To read and interpret pie charts; to use knowledge of angles to interpret pie charts.
To use knowledge of fractions, percentages and angles to draw pie charts accurately.
To use a protractor to draw angles with precision and accuracy.
To compare quantity using both fractions and ratios.
To apply knowledge of ratios to word problems.
Junior Mathematical Challenge
National Quiz Club Championships

Science

Light

To use the idea that light travels in straight lines.
To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
To identify the functions of different parts of the eye.
To identify the process of refraction.

Living things and their environment

To describe how living things are classified into broad groups according to common observable characteristics.

Geography

Geography Project

To research a country of own choice.
To present information learned as a Podcast or Vlog.

To use data and evidence to compare aspects of human geography.
To analyse evidence, considering the impact and influence on people/ everyday life.
To locate places on a world map and to use atlases to find out about other features of places. (e.g. mountain regions, weather patterns).

History

History Project

To research a history topic of own choice.
To present information learned.

The Transatlantic Slave Trade

To understand and describe the Atlantic slave trade.
To learn about the experiences of slaves during the Atlantic slave trade using historical sources.
To understand the abolition of slave trade and slavery in Britain.
To learn about Harriet Tubman and the underground railroad.
To understand what modern slavery is.

RS

Creation Stories

To explore Creation Stories.
To compare Creation Stories. between Christianity, Islam, Hinduism and Sikhism.
To discuss the importance of Creation Stories in religions.

Justice and Freedom

To discuss how justice is measured around the world.
To explore how justice and freedom are interlinked.
To study the rights of humans.

P.S.H.E

Relationships

To know that it is important to take care of my mental health.
To understand the stages of grief.

Changing Me

To be aware of my body image.
To explain how girls' and boys' bodies change during puberty.
To describe how a baby develops from conception through the nine months of pregnancy and how it is born.
RSE (Relationship and Sex Education) will also take place in the Summer 2 term. There will be a consultation with parents prior to this learning.

Computing

Developing camera and presentation skills

To use iPads to capture high-quality still and video content.
To apply basic editing techniques to improve visual media (e.g., trimming video, adjusting brightness, cropping photos).
To organise digital content effectively for a presentation.
To use a range of multimedia tools to enhance communication of ideas (e.g., text overlays, voiceovers, background music).
To work collaboratively to plan, film, and edit a short presentation or report using an iPad.

P.E.

Striking and Fielding Sports

To apply a range of batting techniques using the cricket nets.
To explore different approaches to bowling in cricket.
To develop fielding skills in both cricket and rounders.
To apply technical skills and tactics in batting and bowling.

Athletics

To improve and develop technical performance in a range of athletics events.
To prepare for Sports Day events.
To experience specialist facilities at Bowdon Tennis Club and Bowdon Sports Club.

Art & DT

To explore themes of biodiversity in art.
To create art for a purpose.
To develop a personal idea for an art piece.
To explore sculptural artwork.
To design a 3D piece.
To use clay building skills.
To use carving and chiseling skills.

Ways to support your son at home:

Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)

Ensure that your son is reading an appropriately challenging book for at least 30 minutes per day to improve fluency and comprehension of reading higher level texts. Encourage him to ask for clarification on unfamiliar vocabulary he encounters in his reading.

Organisation and responsibility – ensuring your son is packing his own bag to include all the things that he needs, including Games/P.E. kit, homework and any special events.

Transition – This term we will be preparing the boys for the transition to secondary school. Please encourage independence at home and getting to and from school, if safe.

French

To continue looking at describing clothes.
To be able to say what sports I play and how often.
To be able to talk about what I do in my free time.
To be able to talk about the weather in French.
To learn about the French artist Henri Rousseau.

Music

Year 6 Play Rehearsals

To develop the ability to express different emotions through the voice.

To be able to adjust dynamics and tone in chorus singing.