

English

Book Study - The Last Wild by Piers Torday
To use a range of modal verbs
To create convincing characters
To use 'show not tell' to describe characters' feelings
To use the passive voice to write a formal report
To use a variety of noun phrases to describe
To use grammar and punctuation to build suspense
To embed speech into a narrative successfully
To plan and write a dystopian story

Year 6 Play Preparation



Curriculum Map Spring Term 2022 Year 6

Maths

To develop problem solving skills
To practise mental maths skills
To convert between measurements
To accurately measure capacity
To read, interpret and draw graphs
To understand degrees of turn
To use a scale factor to solve problems involving similar shapes.
To calculate speed, distance and time using the speed equation.
To understand bearings
To accurately draw a circle using a pair of compasses and label the radius, diameter and circumference of a circle

Science

Circulatory system/Light

To recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function
To use the idea that light travels in straight lines
To identify the functions of different parts of the eye
To explore the process of refraction

Evolution

To recognise that living things have changed over time and that fossils provide information about living things

Topic

To be able to use an atlas to locate countries on a world map and cities on a map of China
To be able to describe life in Shanghai
To be able to describe life in Tibet
To be able to make comparisons between urban and rural living in China
To be able to make comparisons between ways of life in China and UK

I.C.T.

To continue to learn more about coding
To use Excel to create charts and graphs
To understand the importance of keeping safe online

R.E.

Buddhism:

To understand the meanings of each coloured lotus flower
To look at Buddhist temples
To look at freedom and justice

Christianity:

To look at the views of humanism
To know what Eternity means
To learn about the Big Bang Theory and compare it with Christian views

P.S.H.E

To know my learning strengths and set challenging but realistic goals for myself
To work out the learning steps I need to take to reach my goals and understand how to motivate myself to work on these
To identify problems in the world that concern me and talk to other people about them
To empathise with others
To give praise and compliments to other people when I recognise their contributions and achievements

Sport Fixtures

Rugby - Grange
Football - Cheadle Hulme
Hockey - Terra Nova
Football - Ryleys

P.E.

Basketball

To send and receive a basketball in a variety of ways.
To dribble with control.
To introduce small sided matches.

Football/Rugby/Hockey

To develop tactical and positional play in the team sports listed above.
To continue to promote sportsmanship in all aspects of P.E. at school.

Swimming

To develop confidence in all the swimming strokes.

Art

To explore sculptural artwork
To design a 3D piece
To use clay building skills
To use carving and chiselling skills

DT

To explore product and prop design
To become familiar with the iterative design framework
To develop building and material manipulation skills

Ways to support your son at home:

During this term, Year 6 will begin preparations for their play. To support this:

- Encourage your child to recite and perform poetry aloud.
- Add expression when speaking aloud.

To develop their independence:

- Encourage your son to pack his Games bag with all the correct kit.
- Regular checking of his planner.

Online Activities to support learning:

<https://www.mathletics.com/uk/>
https://www.bbc.co.uk/newsround/news/watch_newsround

French

To extend knowledge of food vocabulary.
To use masculine and feminine adjectives to describe food.
To explore grammar rules about the use of 'the' and 'some'.
To recognise a range of shops.
To produce a dialogue set in a shop in France.
To be able to discuss meals and times.
To learn present tense regular verbs and a few present tense common irregular verbs.

Music

Chinese Music

To be able to name the main instruments used in Chinese Music.
To understand what a pentatonic scale is.
To understand the term 'enharmonic' and be able to identify these.
To be able to play a pentatonic melody.
To develop improvisation skills.
To compose to a brief using elements of Chinese Music

Year 6 Play Preparation