

English

Writing

To produce Second World War inspired fiction and non-fiction writing, including:

Factual Recounts (Newspaper writing, adverts)

Persuasive Speaking and Writing

Descriptive Writing

Narrative Writing (Letters, diaries, stories)

Vocabulary and Grammar

Weekly Vocabulary homework and tests

Tenses – Progressive, Perfect

Passive and Active Voices

Subjunctive Form

Reading

'Letters from the Lighthouse' by Emma Carroll

'The Island' by Armin Greder

'Rose Blanche' by Roberto Innocenti and Ian McEwan



Curriculum Map Spring Term 2026 Year 6

Maths

Angles

To calculate angles around a point.

To find the sum of the interior angles of a polygon.

To reflect angles in 4 quadrants.

Position

To enlarge shapes using a scale factor.

To work out the order of symmetry.

To translate shapes.

Shape

To recall the properties of 3D shapes.

To find the area and perimeter of compound shapes.

To find the volume and surface area.

Science

Light

To know how light travels.

To understand how we see things.

To know how light makes shadows.

To investigate reflective materials.

To know what light phenomena is.

Evolution and Adaptation

To identify factors that affect how animals evolve.

To research the life and work of Mary Anning and Charles Darwin.

To investigate examples of evolution and change on the Galapagos Islands.

Geography

France

To locate France on a map of the world and of Europe.

To explore life in an urban area of France.

To explore life in a rural area of France.

To make comparisons between rural and urban life in France.

To compare life in France and the UK.

To carry out a study into an aspect of French life.

History

Second World War

To understand the key events leading up to and during the Second World War in Britain and Europe.

To investigate how life was different during the Second World War in Britain and Europe.

To explore key people during the Second World War.

Subjects included in our Second World War study:

Outbreak of War, Battle of Britain, The Blitz, 1940s Music, Propaganda, Evacuation, Rationing, Women's Roles, the D-Day Landings, VE Day. We will also explore the groups of people who were affected.

R.S.

What matters most

To understand what matters to us and to those with faith around the world.

To explain what is important to us.

Christianity

To understand the importance of Lent, Easter and Pentecost for Christians.

P.S.H.E

To understand empathy.

To understand how democracy works in the UK and how our government serves us.

To know my strengths and set challenging but realistic goals.

To offer sensible advice to help others stay healthy.

To investigate how substances, including drugs and alcohol, affect our bodies.

To understand that some people can be exploited and made to do things that are against the law

Computing

History of Computing

To understand the importance of Alan Turing and Bletchley Park in the Second World War and in the advancement of computing.

To understand Brute Force Hacking and how to keep ourselves safe online.

To study important computer scientists of the past.

Data Handling

To understand the technology of barcodes, transmitting data, RFID and how data is transported.

P.E.

To apply advanced hockey skills effectively in competitive games.

To demonstrate confident passing, catching and movement in rugby.

To understand and apply more complex tactics in game situations. To develop safe techniques for physical contact and body positioning.

To make informed decisions under pressure.

To officiate and manage games fairly and confidently.

To demonstrate resilience, respect and sportsmanship.

To prepare physically and mentally for the transition to contact rugby.

Art & DT

To develop building and material manipulation skills.

To develop woodwork, measurement, and tool skills in Design Technology.

To carefully consider the aesthetic appeal of a product for its market. To use the iterative design framework to evaluate their own products.

To explore historical sculptural artwork.

To use clay manipulation skills to create a figurine sculpture.

To use a range of malleable material manipulation skills.

Ways to support your son at home:

Following the Secondary School Entrance Exams, we will be focusing on exploring and investigating the topics we are studying in exciting and engaging ways. At home, we recommend you support this learning through further research and reading.

To promote a broad world view, the boys should watch the news and read newspapers (age-appropriate). Parents should engage in conversations with the boys about more mature subjects, including their safety online and outside of school and changes in their bodies, as they prepare for transition into Senior School.

The boys should also continue to read a wide variety of fiction and non-fiction books to expand their repertoire.

Online Activities to support learning:

<https://www.mathletics.com/uk/>

https://www.bbc.co.uk/newsround/news/watch_newsround

French

To learn more French food vocabulary and give opinions on different foods.

To consolidate numbers up to 100.

To use transactional language and prices.

To learn clothes vocabulary.

Preparation for the French Residential trip in March.

Music

Film Music

To develop an understanding of why music is important in film.

To develop knowledge of the different effects music can have in changing/supporting the intended message of a film.

To understand what a motif is and how they are used in film.

To develop composition skills through creating own motif.

To be able to identify musical features used in action film soundtracks.

To understand and demonstrate the role of the foley artist.

Year 6 Play Preparation