



English as An Additional Language Policy

At Altrincham Preparatory School the teaching and learning achievements, attitudes and well being of all the boys are important. We encourage all of them to attain the highest possible standards. We do this through taking account of each boy's life experiences and needs.

Only a very small number of boys have particular learning requirements which are linked to their progress in learning English as an additional language.

Children who are learning English as an additional language have skills and knowledge about language similar to monolingual English speaking children. Their ability to participate in the full curriculum may be in advance of their communicative skills in English.

The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language. This is in line with the requirements of the Race Relations Act 1976.

All teachers at APS are aware of the needs of the boys in their care who are learning English as an additional language by various means:-

Developing their spoken English by:

- a) Ensuring that vocabulary work covers the technical as well as everyday meaning of key words, metaphors and idioms.
- b) Explaining how speaking and writing in English are structured for different purposes across a range of subjects.
- c) Providing a range of reading materials that highlight the different ways in which English is used.
- d) Ensuring that there are effective opportunities for talking, and that talking is used to support writing.
- e) Encouraging children to transfer their knowledge, skills and understanding of one language to another.
- f) Building on children's experiences of language at home and in the wider community, so that their developing uses of English and other languages support one another.

All boys at APS follow the curricular requirements of the Foundation Stage and the National Curriculum, together with the extended school curriculum. Children with English as an additional language do not produce separate work.

This policy was compiled by Vicky Hayton (Learning Support Coordinator)

Its implementation is the responsibility of all teaching staff

It will be monitored for its effectiveness by the Head Master on behalf of the Governors.

This policy is scheduled for review annually, or before if deemed necessary.

Date written: 17th September 2020

Date to be reviewed: September 2021
